



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

Cannock Chase High School

Student and Parent Guidance

For the full re-opening of the school to all year groups in
March 2021

This document has been written in accordance with the guidance issued by the Department for Education, the National Health Service, Public Health England and the school's local Health Protection Team.

In light of government guidance regarding the full re-opening of schools in March 2021, students and parents will find included information and guidance regarding some of the practice and behaviours we ask students to adopt in order to uphold school policy, adhere to government guidance, mitigate risk, reduce the potential spread of COVID-19 and ensure the safety of all staff, students and stakeholders.

Please follow the included link for the most up-to-date government guidance regarding the reopening of schools in March 2021:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

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1. School Site

The school site has been 'zoned' into areas for specific year groups, ensuring year group specific bubbles can be protected.

Each year group has a dedicated teaching area with sufficient number of classrooms to run the full curriculum, a break/lunch venue, an outdoor space and a dedicated set of toilets (please see included map).

1.1 Upper School Zones

Year 7 Zone

Entrance to site:	Upper School gate, H Block entrance doors
Teaching Space:	H Block
Classrooms in use:	H1, H2, H3, H4, H8, H9 and Upper School Hall
SEN Dedicated Venue:	H5
Break/Lunch Venue:	Upper School Hall, served on left-hand side of Upper School canteen
Outdoor Space:	Upper School Tennis Courts (cordoned midway)
Toilets:	H Block
DoY Office:	H Block corridor

Year 11 Zone

Entrance to site:	Upper School gate, M Block entrance doors
Teaching Space:	L and M Block
Classrooms in use:	L1, L5, M1, M3, M4 and M6
SEN Dedicated Venue:	L5C
Break/Lunch Venue:	Upper School Gym, served on right-hand side of Upper School canteen and entering through PE corridor
Outdoor Space:	Upper School Sports Field (cordoned section)
Toilets:	M/PE Block Girls; Upper PE Boys
DoY Office:	M Block

Sixth Form Zone

Entrance to site:	Upper School gate, PE foyer doors
Teaching Space:	J and K Block
Classrooms in use:	J1, J2, K1, K2, K3, K4, K5 and K6
SEN Dedicated Venue:	Sixth Form Centre
Break/Lunch Venue:	Sixth Form Centre with food served to students through a pre-order system where food is delivered to the Sixth Form Centre in advance of break/lunch time
Outdoor Space:	Outdoor space between N Block and Sixth Form Centre (cordoned section)
Toilets:	K Block

1.2 Lower School Zones

Year 8 Zone

Entrance to site:	Lower School gate, C Block entrance in front of Reception
Teaching Space:	C Block
Classrooms in use:	C1, C2, C6, C7, C8, C9
SEN Dedicated Venue:	C9 office
Break/Lunch Venue:	Lower School Canteen (both rooms)
Outdoor Space:	Upper level of Lower School Tennis Courts
Toilets:	C Block Boys and C Block Girls
DoY Office:	C Block

Year 9 Zone

Entrance to site:	Lower School gate, A Block fire doors
Teaching Space:	A Block
Classrooms in use:	A1, A2, A3, A4, A5, A7, B2
SEN Dedicated Venue:	VI Office
Break/Lunch Venue:	Lower School Hall, served directly in hall
Outdoor Space:	Lower level of Lower School Tennis Courts
Toilets:	B Block Girls; A Block Boys
DoY Office:	A Block

Year 10 Zone

Entrance to site:	Lower School gate, E Block
Teaching Space:	D and E Block
Classrooms in use:	D1, D2, D3, E5, E6, E7
SEN Dedicated Venue:	D4
Break/Lunch Venue:	Lower School Gym, served directly in gym (mobile service station)
Outdoor Space:	Playground area outside Lower School Gym and adjacent to outdoor classroom/E Block
Toilets:	D Block Girls / Lower PE Boys
DoY Office:	E Block office

Toilets/quarantine rooms have also been allocated for suspected cases of COVID-19: Lower School Gym (girls' side).

1.3 Classrooms

Classrooms are allocated to meet with government guidelines to ensure students and staff can uphold social distancing, measured according to the size of teaching spaces.

Classrooms are remodelled with chairs and desks facing forwards, in line with government guidance.

Clear signage is displayed in classrooms promoting social distancing between adults and students.

Students are kept in their bubbles to avoid unnecessary contact/mixing. Where this is not possible, strict social distancing will be upheld.

Students are to remain at their allocated seat and desk for the lesson.

Teachers are asked to maintain social distancing whilst teaching.

No two classes from different bubbles will use the same classroom within a 72 hour period, unless a deep clean is possible.

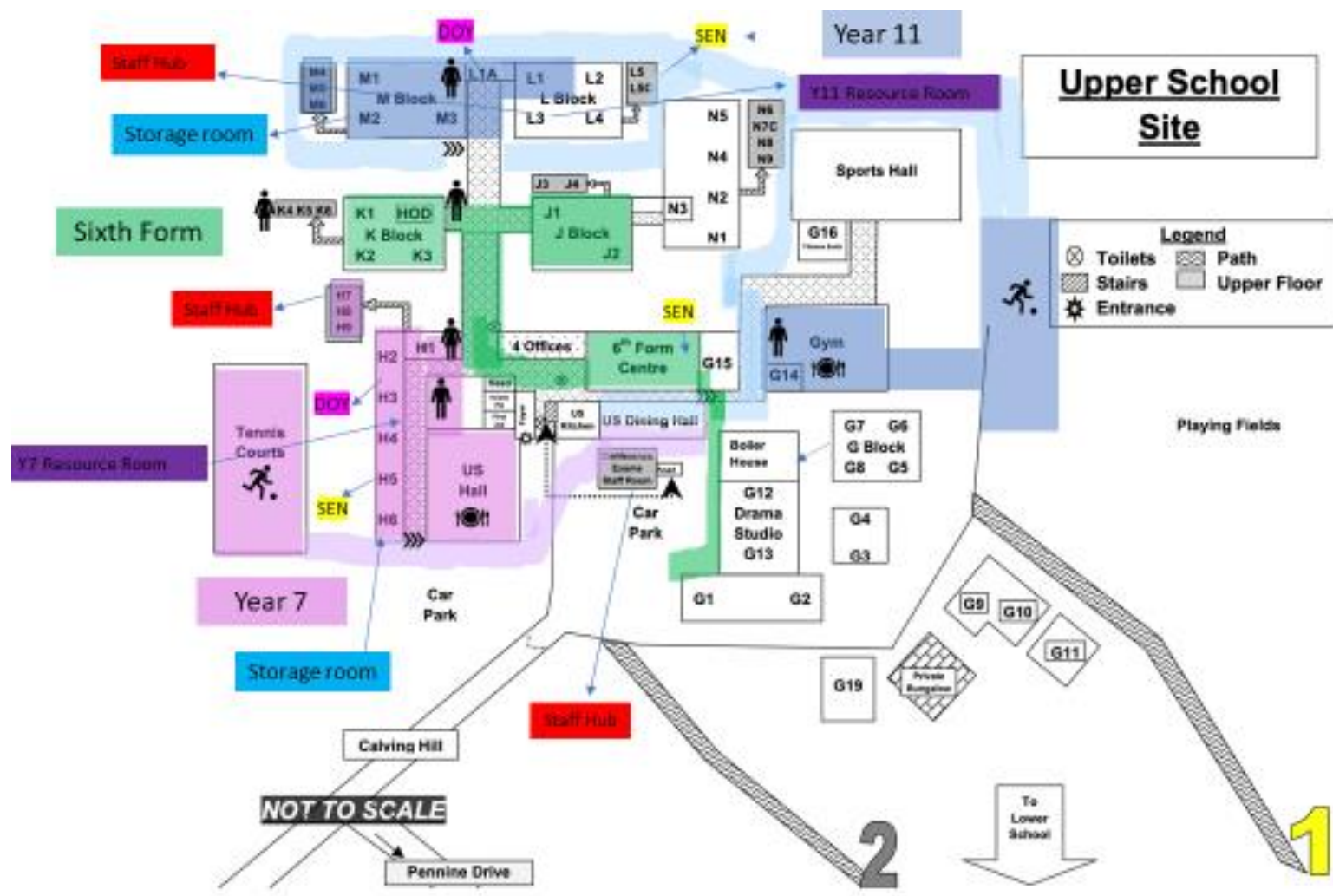
Face Masks should be worn at all times in classrooms where social distancing cannot take place.

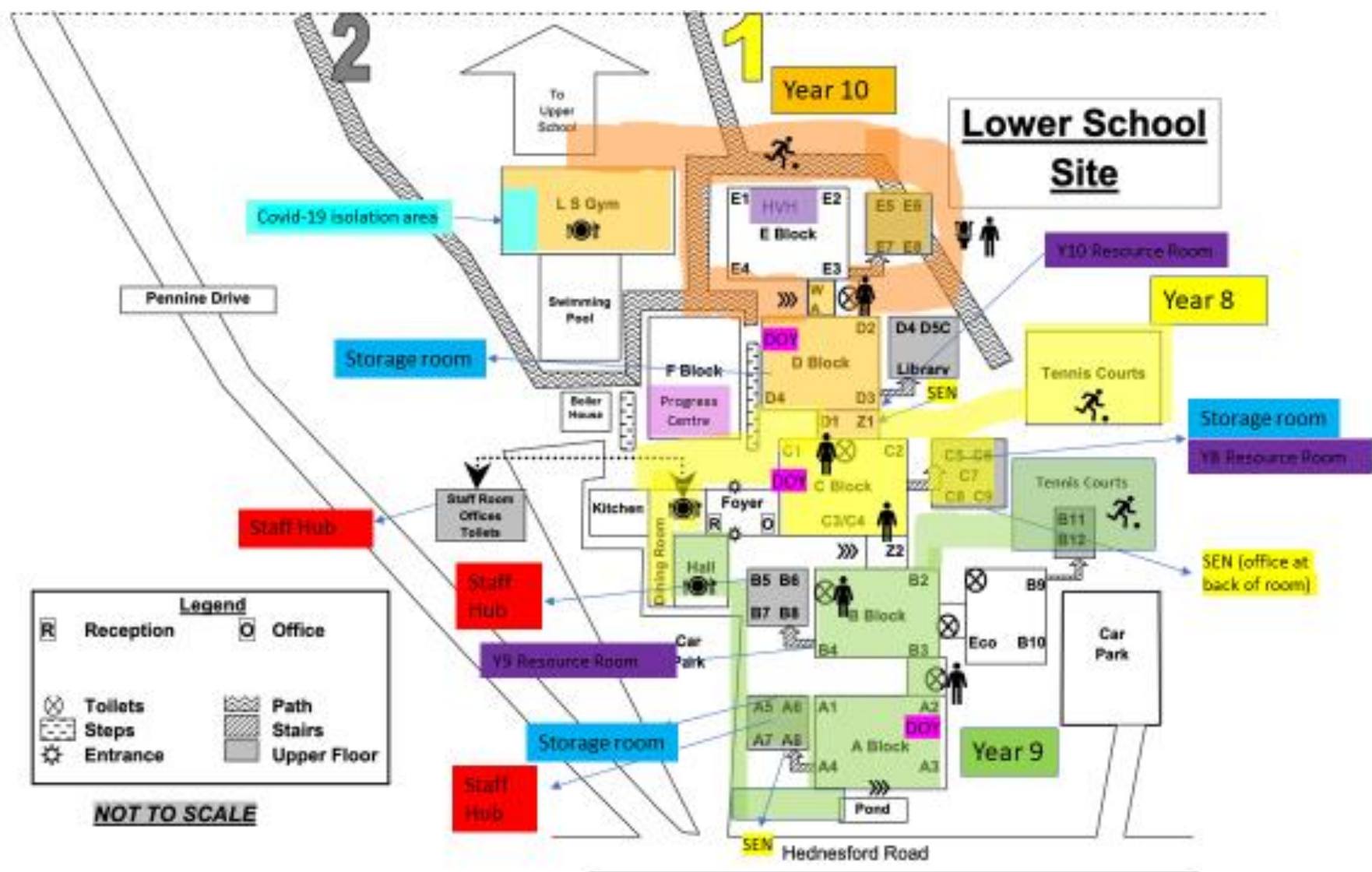
1.4 Movement Around the School

Students should avoid using handrails or touching door handles, light switches, etc.

Movement of pupils around the school is minimised as much as possible, with students staying in single allocated zones.

Students should wear face masks when inside in all communal areas. Parents should inform the school if their child is exempt from wearing a mask.





2. Structure of the School Day

The school day has been structured with the intention of protecting the full delivery of the curriculum, minimising unnecessary movement, ensuring a staggered start and end (only one year group 'bubble' enters/leaves either site at one time)

The weekly structure for the school day is as follows:

	Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form	
Staggered starts	8:50am Upper	8:50am Lower	8:45am Lower	8:40am Lower	8:45am Upper	8:40am Upper	
AM Tutor (delivered by P1 teacher)	8:50-8:55	8:50-8:55	8:45-8:55	8:40-8:55	8:45-8:55	8:40-8:55	
Period 1	8:55am - 10:55am (Double Lesson)						
Period 2							
Break	10:45am - 11:05am (20 min)						<i>10-45-11:15 Sixth Form only</i>
Period 3	11:05am -1:05pm (Double Lesson)						<i>11:15-1:15 Sixth Form only</i>
Period 4							
Lunch	1:05pm -1:40pm (35 min)						<i>1:15-1:40 Sixth Form only</i>
Period 5	1:40pm - 2:40pm (2.35pm for Year 10 and Sixth Form on a Friday)						
Period 6	3.20pm – 4.20pm						
PM Tutor (Mon-Thurs)	2:40pm - 3:20pm	2:40pm - 3:20pm	2:40pm - 3:15pm	2:40pm - 3:10pm	2:40pm - 3:15pm	2:40pm - 3:10pm	
Friday Finish	Dismissed from P5 at 2:45pm	Dismissed from P5 at 2:45pm	Dismissed from P5 at 2:40pm	Dismissed from P5 at 2:35pm	Dismissed from P5 at 2:40pm	Dismissed from P5 at 2:35pm	

Staggered starts and ends to the day minimise the volume of students accessing the school site at the same time (with only one year group scheduled to enter/leave each site at any one time).

Double lessons P1/2 and P3/4 will result in less travel time for staff between lessons and therefore more face to face teaching. It will also ensure that all students are supervised between lessons.

Break time has been extended to 20 minutes to allow more time for students to arrive at their designated dining and recreation spaces and acknowledge the increased travel time for staff.

Each zone's designated dining and recreation space will be supervised by two members of staff at lunch.

2.1 Arriving and Leaving School

Staggered starts and ends to the day minimise the volume of students accessing the school site at the same time (with only one year group scheduled to enter/leave each site at any one time).

Students should walk to school/travel to school observing a 2m distance from others, do not travel in a car with anyone from outside your household or year group. If taking public transport then please follow the government guidance around protecting yourself and others. Sixth Form students can bring their cars on site.

Students should enter the school site via Upper School Gates if their zone is located at Upper School or via Lower School gates if their zone is located at Lower. Therefore only year 7/11 and Sixth Form students will be permitted to enter through Upper School Gates and Year 8, 9 and 10 students will be permitted to enter via Lower School gates as this will reduce the risk of transmission between different year groups.

Students will also be asked to use the sanitising station on entry to the school building/classrooms.

Parents should avoid dropping off and meeting students at the school gates by foot and avoid bringing siblings.

Students should not arrive at school more than 5 minutes prior to the start of their lesson. This will avoid students congregating and avoid transmission. 5 minutes should allow students enough time to use the sanitising station then and walk to their classroom.

Year 12 and 13 students should use the Inentry sign in system for entry onto the school site and for study lessons as normal.

Students should not wait for friends at the school gates, but should leave site and make their way home as per government advice.

2.2 Public Transport

Students are encouraged to walk or cycle to school if at all possible or driving them to school to reduce risk. If using public transport, students should adhere to the most up to date government guidelines for public transport use.

<https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>

3.0 Classrooms, Groupings and Teaching Spaces

Department for Education guidance states:

‘It is strong public health advice that staff in secondary schools maintain distance from their pupils, staying at the front of the class, and away from their colleagues where possible. [...] Schools should make small adaptations to the classroom to support distancing where possible. That should include seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space.’

Site staff will reconfigure teaching spaces over the coming weeks to ensure a clear walkway for staff when entering teaching rooms that provides ample distance between teaching staff and seated students. As staff move between bubbles, a 2 metre distance will be maintained between staff and students to prevent transmission between bubbles.

All classrooms will be configured to ensure desks are in rows and all students seated in an ‘end-on’ configuration (all facing in the same direction).

When staff enter a new teaching space they will wipe down the desk and teacher chair before plugging in their own keyboard and mouse. Staff will wear masks in classrooms when and communal spaces where social distancing may be more difficult to maintain.

3.1 Groupings and Setting

Key Stage 3

Year 7 have been grouped in tutor groups and will be taught in these groups for the full curriculum, ensuring minimised movement. The only exception to this will be in Mathematics, where students will be in sets.

Year 8 will also be taught in tutor groups for the majority of their curriculum. Again, the only exception to this will be Mathematics, where students will be in sets.

Key Stage 4

Year 9, Year 10 and Year 11 will be permitted to move within their year group bubble dependent upon the subject being studied that period.

We will endeavour to ensure that every class in each subject remains in a consistent room throughout the working week.

Sixth Form

Sixth Form students will be encouraged to work remotely away from the school site when not in timetabled lessons.

The school will liaise with CGCC to ensure ongoing co-operation and communication that ensures CGCC students are able to access CCHS teaching and adhere to CCHS guidance and that the same is true for CCHS students accessing provision at CGCC.

Seating Plans

Seating plans for all classes will be in place and consistently adhered to throughout the week for track and trace purposes.

3.2 Student Books and Equipment

Student work books will remain in the classroom in which they are timetabled to be taught each lesson.

A designated student will take responsibility for the handing out and collection of books each lesson, sanitising their hands before and afterwards.

Students will complete day to day work in their work books. Assessments will be completed in separate 'assessment books'. These books can then be quarantined for a 72 hour period prior to a member of staff handling them for marking. The assessment books will again be quarantined for a 72 hour period for being redistributed to students.

Students are required to bring their own equipment to school each day in line with the student equipment expectations and should not share equipment with other students.

Borrowing Equipment

In every classroom, a collection of equipment will be available for students. Once used, the equipment will be returned to a separate 'quarantine' box by the student. These will be collected at a separate time, quarantined centrally and then redistributed across the school.

All students have been provided with a mini whiteboard, pen and rubber that will be part of their equipment. This is to ensure that all staff can use mini whiteboards as a live assessment tool in lessons. Students in year 7 have also been provided with a highlighter. The above items will then become part of the students' equipment list which they should bring to school every day. Additions to the students' equipment also include a set of colouring pencils for students in Year 7/8 to enable Art lessons to continue and deliver a broad curriculum.

Use of Textbooks/Exercise Books

Department for Education (DFE) guidance states:

For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces.

Therefore, the sharing of textbooks within a bubble will be kept to a minimum.

DfE guidance goes on to state:

Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.

Therefore, textbooks and equipment being used by different bubbles will be quarantined after/before use.

Reading Books

A procedure for the loaning/return of library books has been devised to ensure that all students can continue access reading through a mobile library located in their dining halls.

3.3 Specialist Teaching and Spaces

In cases where we will continue to use specialist teaching spaces, classes will be collected from their year-group zone and escorted, via the nearest outdoor exit, to the specialist venue once lesson changeover is complete. Similarly, prior to end of the lesson, the group will need to be escorted back to their year-group zone, ensuring that students are not able to mix with students from other year-group bubbles.

The use of any specialist teaching spaces will allow better quality of teaching and learning and for the use of more specialised equipment allowing a more diverse curriculum to be delivered.

Computer Room Use (dedicated to year groups)

Computer rooms have been dedicated to individual year groups to prevent potential cross-contamination.

Art

Specialist Art spaces can be dedicated for each Key Stage 4 year group and for the Sixth Form.

Sixth Form: G9/G10

Year 11: G5/G8

Year 10: G6/G7

Year 9: G11

Key Stage 3 Art lessons will take place in classrooms in year-group zones. Year-group specific materials will be available.

Technology

Year 7 and 8 technology lessons will be delivered in specialist rooms.

G1 will be committed to Year 7; G2 committed to Year 8.

Drama

Key Stage 4 and Key Stage 5 practical Drama lessons will continue in G13/G12 but only one year group will use each space per day. A thorough deep clean will take place at the end of each day in these non-carpeted spaces.

Other Key Stage 4 and Key Stage 5 Drama lessons will be taught in year-group zones.

Key Stage 3 Drama lessons will be taught in year-group zones.

Music

Key Stage 4 and Key Stage 5 practical Music lessons will continue in F Block but only one year group can use each space within a 72 hour period due to carpeted floors.

Other Key Stage 4 and Key Stage 5 Music lessons will be taught in year-group zones.

Key Stage 3 Music lessons will be taught in year-group zones.

Physical Education

Students are not permitted to get changed into PE kits on site. Therefore, students should on days when they are timetabled practical PE, attend school in their PE kit and will attend all lessons as such.

Practical PE lessons will take place outside, after students have been collected from their year-group zones and escorted to the agreed outside space.

In the event of wet weather, a theory lesson will be delivered in the allocated classroom in the year-group zone.

We ask that, wherever possible, students bring **two pairs of footwear** on days when they have a timetabled practical PE lesson in order not to wear the same footwear in the buildings following outdoor PE.

Science

Practical experiments will be carried out as demonstrations in most instances.

Rooms have been dedicated in B Block to ensure required practicals can still be undertaken at Key Stage 5.

4.0 Student Behaviour, Welfare and Personal Development

4.1 Tutor Time

Forty five minutes of time has been committed per day Monday to Thursday to allow students to have tutor time and PSHE delivery. The morning responsibilities now fall with a student's Period 1 teacher. A more extended period of time will be spent by every student with their tutor at the end of each day Monday to Thursday. There will be no afternoon Tutor on a Friday.

4.2 Student Behaviour and Detention System

Normal behaviour expectations are required of students and an updated behaviour policy will be in place to take into account the new measures put in place for COVID-19.

Detentions will continue to take place in Lower School Hall.

Students will sit in seats that have been allocated to their bubble and they will be sat 2 metres away from students in other bubbles.

All 10 minute (C2) detentions will be carried out at the end of the day, Monday to Thursday, with the tutor as students will not be able to visit their teachers to complete detentions during the day. All other detentions will continue as normal.

4.3 Student Uniform

Full school uniform will be worn by all main school students each day, other than on days when students have a timetabled practical PE lesson. Department for Education guidance states:

'We would, however, encourage all schools to return to their usual uniform policies in the autumn term. Uniform can play a valuable role in contributing to the ethos of a school and setting an appropriate tone.

Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal.'

Students should adhere to the normal school uniform expectations as outlined in the 'School Uniform and Equipment Policy' <http://www.cannockchasehigh.com/School-Policies-and-Reports> . On the days that students have PE lessons, only CCHS PE approved kit should be worn (see www.lisssport.co.uk using Google Chrome or Microsoft Edge only, Internet exporter is not supported by the site, for full PE uniform prices and packages). This includes the following stipulations:

- Shorts should be black with no logos/stripes
- Tracksuit bottoms should be black with no logos/stripes (Leggings and Lycra bottoms are not permitted)
- Red polo shirts (plain or CCHS red/black tops)
- Red zipped tops with school logo
- Socks- black
- Trainers (2 pairs of footwear should be brought on the day of PE lessons to wear one pair outdoors for PE lessons).

The school uniform shop 'Crested School wear' has a shop in Cannock and accepts online purchases through their website: <https://www.crestedschoolwear.co.uk/product-category/schools/a-c/cannock-chase-high-school/>

Sixth Form students will be required to wear 'Smart dress' in line with the Sixth Form uniform policy.

4.4 Attendance Expectations

The government have now updated their attendance expectations:

'It is vital for all children to return to school to minimise as far as possible the longer-term impact of the pandemic on children's education, wellbeing and wider development.'

Missing out on more time in the classroom risks pupils falling further behind. Those with higher overall absence tend to achieve less well in both primary and secondary school. School attendance will therefore be mandatory again from the beginning of the autumn term. This means from that point, the usual rules on school attendance will apply, including:

- *parents' duty to secure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age;*
- *schools' responsibilities to record attendance and follow up absence*
- *the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct*

Therefore, in line with these updates the school's normal attendance policy and procedures will be implemented. <http://www.cannockchasehigh.com/School-Policies-and-Reports>

As students will be continuing with their remote learning on 8 March, students will be marked with a 'Y' code for that day which will not impact upon their attendance.

Self-isolation and shielding

Government advice states:

A small number of children and young people may be unable to attend in line with public health advice to self-isolate. You should not send your child to school if they:

- have [symptoms](#) or live in a household with someone who has symptoms
- have tested positive themselves, even if they do not have symptoms
- live in a household with someone who has tested positive, even if that person does not have symptoms

- are a close contact of someone who has coronavirus (COVID-19)
- are required to self-isolate for travel-related reasons

We know from growing evidence that many children identified at the start of the pandemic as clinically extremely vulnerable, are not at increased risk of serious outcomes from coronavirus (COVID-19) and children are gradually being removed from the shielding patient list as appropriate, following review with a clinician. If your child is confirmed as clinically extremely vulnerable, they are advised not to attend school or college until further notice. Find out more on [shielding and protecting people who are clinically extremely vulnerable from coronavirus \(COVID-19\)](#).

We may check that your child is advised not to attend school by asking to see a copy of the shielding letter sent to you.

All 16 to 18 year olds with underlying health conditions that put them at higher risk of serious disease and mortality will be offered a vaccine in priority group 6 of the vaccination programme. Even if they have been vaccinated, these young people should continue to shield and to self-isolate if they have symptoms or are identified as a close contact of a positive case.

Children who live with someone who is clinically extremely vulnerable should still attend school or college. Information for parents is available from the [Royal College of Paediatrics and Child Health](#).

4.5 Student Late Procedures

Students who arrive after their year group staggered start time but before 8:55am should report to their Period 1 room. Their Period 1 teacher will mark the register with a 'L' mark and record the number of minutes late.

Students who arrive after 8:55am will need to enter school via Lower School Reception (adhering to the stringent social distancing guidelines in place in Reception). The receptionist will sign students in using the InVentry system (students should not use the touch screen in Reception in order to reduce transmission risks). Students should then visit the attendance office window (students should under no circumstances enter F block doors) and speak with the attendance officer regarding their lateness and will mark the register with an 'L' code. Should students arrive in school during break/lunch time, the receptionist will only allow the student to leave the Reception area and enter the school grounds if they are in years 8 or 9 (as they can access their year group zones without crossing other year group zones). Students from other year groups will need to remain in Reception until break/lunchtime is over.

As previously, 3 late marks will result in a C3 detention.

4.6 Student Toilet Use

Students should use the toilet during break/lunch time. Only students who have a toiletry pass will be permitted to use the toilet during lesson time. Students will not be permitted to use the toilet in the first or last five minutes of a lesson, as there may be students moving to specialist teaching spaces, this will avoid students being in the corridors when there is increased student traffic.

No more than one student should leave a classroom to access the toilet facilities at any one time. Each year group has allotted boys and separate girls toilets for their use only to avoid transmission between bubbles.

4.7 Student Support Services

All students, staff and agency workers will use the sanitising station on entry to Student Support Services (F Block).

Agencies will continue to work with students via video conferencing and phone calls as the main way of working with students. F5a (Support Room) will be set up with a PC with webcam to facilitate video conferencing counselling and external agency support. Only one member of staff will operate this computer and will set it up before the student enters the room. There will be two piles of chairs outside the support rooms, one for used chairs that need to be sanitised and one for sanitised chairs. Students will need to take a sanitised chair into the support room with them then place the used chair on the used pile at the end of their session.

Where face to face meetings need to take place, stringent social distancing and sanitising procedures will take place.

4.9 Supporting Specific Student Groups

Supporting Students' Progression

Students are continuing to engage in careers provision through digital one-to-one sessions and employer encounters, delivered through video conferencing.

Inclusion/SEND

Students continue to be supported by the Inclusion Community and those students identified with more significant learning needs receive regular one-to-one support from attainment managers in designated rooms in year group zones.

5. General Guidance Relating to COVID-19

5.1 Washing Hands

Sanitising stations are located in all year-group zones at entrance points and in staff communal areas (including staff entrances/exits) to allow students and staff to clean their hands thoroughly at the point of entry.

Staff will instruct students to wash/sanitise hands before/after eating (students unable to use hand sanitiser will be allowed to wash their hands).

Staff and students should wash hands with soap or alcohol-based sanitiser on arrival to the school site and at multiple points throughout the day.

Sufficient amounts of soap (or hand sanitiser where applicable) are supplied in all toilets and kitchen areas.

Monitoring arrangements are in place to ensure that supplies of soap and sanitiser are maintained throughout the day.

5.2 Good Respiratory Hygiene

Students will be encouraged to adopt the 'catch it, bin it, kill it' approach and tissues will be available for use as well as bin for disposal.

5.3 Face Masks

'We now also recommend in those schools, that face coverings should be worn in classrooms or during activities unless social distancing can be maintained. This does not apply in situations where wearing a face covering would impact on the ability to take part in exercise or strenuous activity, for example in PE lessons.' DFE March 2021

Therefore, face masks should be worn by staff and students in all communal areas and dining rooms (when not eating) as well as in classrooms where social distancing cannot be maintained.

Disposable face masks should be disposed of in a bin and reusable face coverings should be placed in a plastic bag in their pocket when not in use.

We recommend that students bring 2 facemasks with them each day in order to have a spare in the event that they lose one.

5.4 Dealing with Cases of Coronavirus

If a child does become unwell with specific symptoms then they will be moved to a specifically allocated room with access to a separate toilet where they can be isolated from

others until they are collected by parents/carers. The room will then be deep cleaned before any further use.

Pupils, staff and other adults must not come into the school if:

- they have one or more [coronavirus \(COVID-19\) symptoms](#)
- a member of their household (including someone in their [support bubble](#) or [childcare bubble](#) if they have one) has coronavirus (COVID-19) symptoms
- they are required to [quarantine having recently visited countries outside the Common Travel Area](#)
- they have had a positive test

They must immediately cease to attend and not attend for at least 10 days from the day after:

- the start of their symptoms
- the test date if they did not have any symptoms but have had a positive test (whether this was a [Lateral Flow Device \(LFD\)](#) or [Polymerase Chain Reaction \(PCR\) test](#))

Schools should contact the local Health Protection Team [...] the Health Protection Team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period they were infectious, and ensure they are asked to self-isolate for fourteen days. The Health Protection team will provide definitive advice on who will need to be sent home from school. Household members of those students/staff who are sent home do not need to self-isolate themselves unless the child or staff member who is self-isolating subsequently develops symptoms.

The local Health Protection team will make any decisions on class, year group, school closure.

5.5 NHS Test and Trace

The school will be engaging in the Test and Trace process and staff and students should be ready to (If required)

- Book a Test if displaying symptoms.
- Provide details of anyone they have been in close contact with if they were to test positive.
- Self-isolate <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection> if they have been close to someone who develops symptoms or tests positive.
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Parents should inform the school immediately of the results of a test.

5.6 Remote Learning

Should a student need to remain at home to self-isolate or where the Department for Education with the Local Health Protection Team advises temporary closures, students will receive their education remotely.

5.7 Lateral Flow Tests

Rapid testing using Lateral Flow Devices (LFD)s will support the return to face-to-face education by helping to identify people who are infectious but do not have any coronavirus (COVID-19) symptoms. For secondary school staff and pupils, we are moving to a home testing model (for pupils, following the first 3 onsite tests). The lateral flow devices used have received regulatory approval from the MHRA for self-use. Home test kits will be available for all staff on return. Once pupils have been tested 3 times at school, they will be provided with home test kits for regular testing. Testing remains voluntary but strongly encouraged.

Staff or pupils with a positive LFD test result will need to self-isolate in line with the stay-at-home guidance. They will also need to arrange a lab-based polymerase chain reaction (PCR) test to confirm the result if the test was done at home. Those with a negative LFD test result can continue to attend school and use protective measures.

The asymptomatic testing programme does not replace the current testing policy for those with symptoms. Anyone with symptoms (even if they recently had a negative LFD test result), should still self-isolate immediately according to government guidelines.

Those with symptoms are also expected to order a test online or visit a test site to take a lab-based [polymerase chain reaction \(PCR\) test](#) to check if they have the virus.