



SIXTH FORM



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

I N T E G R I T Y | T E A M W O R K | R E S P O N S I B I L I T Y | E X C E L L E N C E | R E S I L I E N C E

A photograph of two women, likely teachers, in a classroom setting. They are looking at a large, textured artwork in a wooden frame. The woman on the left is wearing a striped sweater and has her hair tied back. The woman on the right has long dark hair and is wearing a striped shirt. In the background, there are several other artworks on the wall, including one with the word 'MONEY' and another with the word 'SUBSTANCE'.

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ACHIEVEMENT FOR ALL

“ Leaders ensure that pupils' wider development has a high priority. ”

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CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

We believe that our Sixth Form will offer you a truly excellent environment in which to achieve your individual potential in this next exciting stage of your journey.

WELCOME

Cannock Chase High School Sixth Form is a vibrant and ambitious learning community with a relentless focus on the highest standards of academic achievement, personal development and equality of opportunity. In everything we do, we are dedicated to reaching our school goal: 'Achievement for All'.

Our school and Sixth Form have a positive ethos, with strong pastoral and academic guidance and a real emphasis on learning. As a school we have a real focus on improving our collective best, 'Team Cannock Chase High School', and our individual best. All students are aware of their potential and that achievement is without limit if they combine effort, hard work and dedication to being the best in everything they do. We are a traditional school where old-fashioned values of discipline, courtesy and good manners support our drive for academic success for every student. We aim to achieve the very best results from every single student academically and prepare them for the world of work.

As a community, our principle values are Integrity, Teamwork, Responsibility, Excellence and Resilience. It is important that, together, we share the same high expectations and ambitious aspirations whilst at the same time recognise and celebrate our differences as individuals.

We believe that our Sixth Form will offer you a truly excellent environment in which to achieve your individual potential in this next exciting stage of your journey. We look forward to discussing your plans for the future with you.

Iain Turnbull
HEADTEACHER





“ There is a well-planned careers programme. This ensures that pupils receive effective support when considering their future. As a result, the vast majority of pupils progress successfully into education, employment or training when they leave school. ”

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EXCELLENCE

VISION & VALUES

Cannock Chase High School Sixth Form is dedicated to providing the highest standard of education and experience for 16-19 year olds, preparing all students to be 'future-ready'.

The vision of our Sixth Form is a place where every student, regardless of background, thrives and achieves personal excellence. Our Sixth Form ensures all students have the opportunity to excel on their chosen pathway.

We offer a broad and balanced curriculum, of both academic and vocational subjects, supporting every student to achieve the qualifications they need for their future. We also provide high quality information, advice and guidance to

all students regarding careers and progression, with long-established links to universities, Higher Level Apprenticeship providers and employers.

We have the highest expectations for our students. Over 60% of our 2025 leavers progressed to university, including University of Birmingham and University of Liverpool.

STANDARDS & SUCCESS

2025 saw another year of excellent results in the Sixth Form where the average points achieved by each student has increased for the third year in a row. We are proud of our students' outstanding achievements in both academic and vocational qualifications, with superb individual successes amongst our excellent overall results. Some highlights include Grace Hanson, who is going on to study Physiotherapy at the University of Wolverhampton having achieved AAA; Connor Parry, who is going on to study Mathematics at the University of Birmingham after achieving A*AB; Alisha Charles who is going to study English at the University of Nottingham Trent after achieving AAB. All of our university applicants achieved a place at their first-choice university, with all other students successful in securing apprenticeships, further education or employment - the true measure of success.

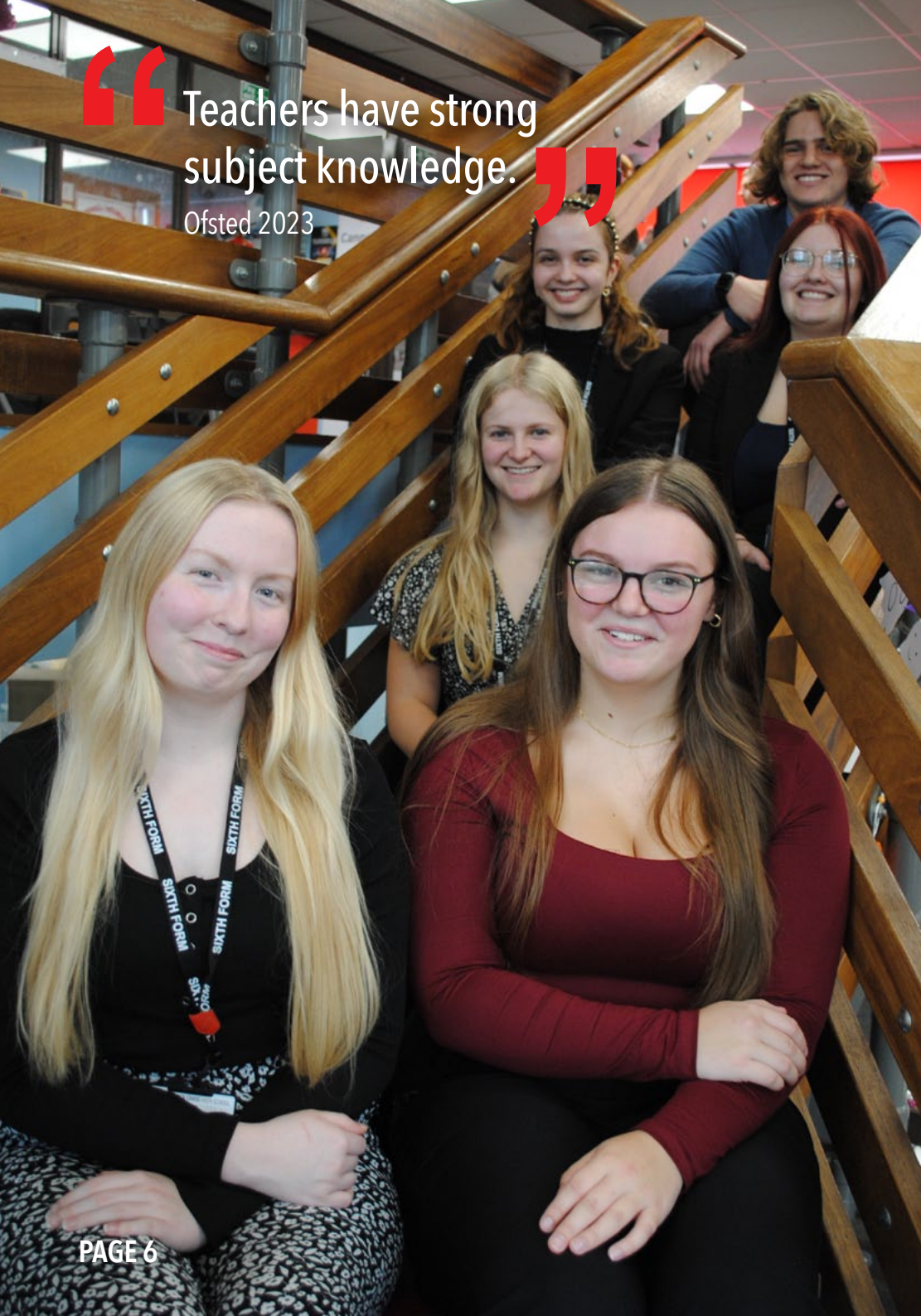
We are extremely proud of the success of our students and regard our Sixth Form as a benchmark for standards of excellence in 16-19 education in our area. We pride ourselves on offering an education that is unrivalled in Cannock and Rugeley and that ensures all students achieve the qualifications they need to go on to the next steps in their future.



“Sixth form students have access to a wide range of A-level and level 3 BTEC qualifications. Enrichment activities supplement their academic studies.”

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“ Teachers have strong
subject knowledge. ”
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CURRICULUM

We offer a broad and balanced curriculum of both academic and vocational subjects, supporting every student to achieve the profile of qualifications they need for their future.

Students typically enrol onto a programme of four qualifications when they enter Sixth Form, choosing from five option blocks.

In addition to their core studies, students also have the opportunity to take part in enrichment, which includes opportunities such as studying the Extended Project Qualification and Core Maths, as well as undertaking work experience, all to enhance students' post- 18 applications.

Students' study programmes are personalised and meaningfully developed to ensure they are provided with the opportunities in order to equip them with the skills and experience to be 'future ready'.

Specific details regarding courses being offered in the coming academic year can be found on our website, www.cannockchasehigh.com/sixth-form.



TEAMWORK

“Many students also develop their leadership skills. They regularly lead school clubs, charitable events and support the learning of younger pupils.”

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LEADERSHIP OPPORTUNITIES

At the end of Year 12, students are given the opportunity to apply to be part of our Sixth Form Student Leadership Team. In order to become a member of this team, students are asked to complete a written application. If they are then invited to interview they are asked to present a 5 minute presentation on a chosen topic. This is followed by a formal interview process with their Director of Year, a member of Senior Leadership Team and a School Governor. This process gives students a wealth of experience in preparing for their next steps and gives a greater understanding of the high expectations of an application and interview process. The team then have many opportunities to support and lead on important topics within Sixth Form and the wider school community. Some of the chosen areas for this academic year have so far been: promoting positive mental health and introducing a buddy system to support each other through exams, to organising social events for other year groups to form lifelong memories.

Our team also have a Head Boy and Head Girl, who take a leading role within our

school community. These roles involve many experiences in public speaking, such as our School Open Evening, Sixth Form Open Evening and our annual Awards Evening.

Other roles within Sixth Form include Tutor Representatives where Sixth Form students form part of the School Council to lead on student voice and discuss important topics for students in our school community. Sixth Form students take a leading role in feeding back this information to our Senior Leadership Team to help inform strategic planning.

We also have roles as Student Ambassadors, where Sixth Form students can take part in helping with many other events too, from leading presentations for careers events in school to supporting within subject areas for our Open Evenings as well as conducting tours of the school for external visitors we have throughout the year.

All of these opportunities ensure that life skills, communication and teamwork are developed for all our young people.

RESILIENCE



“ I was supported to re-sit GCSE English and got the grade I never thought I was capable of. ”

CCHS Sixth Form alumni student

ENTRY REQUIREMENTS

Our entry requirements are specific to each course and are updated on a year-by-year basis.

We believe that all students should have access to courses where they have demonstrated their capacity to achieve at Key Stage 4.

All students are required to have achieved GCSE English and maths at grade 4 or above by the end of their time in the Sixth Form, if they have not achieved this in Year 11. Students who have not achieved this at Key Stage 4 will be required to attend an intensive re-sit programme where we provide specialist teaching, intensive intervention, peer tutoring and mentoring.

Specific details regarding course entry requirements for the coming academic year can be found on our website, www.cannockchasehigh.com/sixth-form.

BEYOND THE CLASSROOM


In addition to core studies, Sixth Form students also have the opportunity to access a number of enrichment activities that will enhance their studies, employability skills or broaden their experiences of being part of Sixth Form.

In recent years, all students have undertaken work experience placements, either in the form of a one-off intensive week or on a more regular basis.

Many students access the volunteering opportunities offered by the National Health Service, local charities and not-for-profit organisations.

A significant number of students undertake curriculum-related challenges, such as the UK Senior Maths Challenge, representing our Sixth Form whilst competing against other students across the country. During the students' enrichment afternoon, they can opt from a range of exciting opportunities including LAMDA Public Speaking, the EPQ (Extended Project Qualification), Core Maths and others, as well as attending a regular work experience placement. All Sixth Form students have the opportunity to attend visits organised by staff, which in recent years have included: ski trips to Austria, visits to the UK Skills Show, visits to a range of universities such as Keele and Birmingham, subject-specific visits, along with other social and academic trips.

Many of our students are peer mentors and/or tutors to students in our main school, providing weekly support to younger students.



“ I have loved the opportunity to work with students in the main school. ”

Year 13 Sixth Form Mentor

WWW.CANNOCKCHASEHIGH.COM

A man in a dark suit and white shirt is smiling and looking towards the camera. He is standing in a library, with his hand reaching towards a bookshelf filled with books. The background is slightly blurred, showing more bookshelves.

“ Pupils understand the importance of keeping themselves safe. They know who to talk to if they have a safeguarding concern and know they will be listened to. ”

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GUIDANCE

All students are supported through the Sixth Form Guidance Programme, which seeks to develop the life skills, employability and careers guidance necessary for them to be 'future ready'.

Our extensive programme and long-established relationships with specialist agencies, employers, universities and apprenticeship providers ensures that all students have access to the information, advice and guidance they need for their future.

All Sixth Form students are supported by a personal tutor, who is often a specialist in one of the subject areas being studied by the student. The tutor meets with their tutor group each day and becomes a point of contact for information, support and guidance. Tutors work with students to support university, apprenticeship and employment applications, contribute to references

and guide students through the transition from high school to Sixth Form and from Sixth Form to post 18.

The Sixth Form has access to the main school's careers advisers, who dedicate time weekly to meet with Sixth Form students to support their applications and transition to future study programmes and/or employment.

The Sixth Form is managed by the Sixth Form Pastoral Manager, who works alongside the Director of Sixth Form, supporting students in all aspects of both their studies and well-being. All students study PSHE each week, ensuring that students are 'future ready' and able to deal with topical issues. We encourage all our students to have informed opinions on a range of vital topics.

FUTURE READY

To ensure all students have the opportunity to develop the necessary employability, personal, social and life skills to succeed in the working world, we schedule an extensive programme of events throughout the academic year with visiting specialists.

In recent academic years, this has included a package of visits, lectures, seminars and practical workshops with colleagues from local and national organisations including:

- Visits from many post 18 education providers, offering guidance regarding routes into Higher Education and on to Higher Level Apprenticeships, including: the University of Staffordshire, The University of Birmingham, Cardiff University, ASK Apprenticeships, Newcastle and Stafford College Group, McArthur Glenn, and many more;
- Seminars and practical workshops with Road Safety officers and the Fire Service, educating young drivers;
- Drugs, alcohol and relationship education programmes including the NHS, Police, and others;
- Seminars with volunteers from the Samaritans and Relate;
- Student Finance England, who offer support and guidance regarding the application process to financial assistance whilst studying in Higher Education.

“ Over 60% of our 2025 leavers went on to study at university. ”

2024 Destinations Data



INTEGRITY

WWW.CANNOCKCHASEHIGH.COM



DESTINATIONS

We firmly believe in the vision that a successful Sixth Form is one where students are equipped with the necessary qualifications, skills and information to access their own ambitions and to move on to the next steps in their future. It is for this reason we consider the destinations of our students such an accurate measure of the success of our Sixth Form.

Last year saw 60% of our students progress to the university of their choice, with other students successful in securing apprenticeships or employment, the true measure of success.

Students went on to study at Further Education colleges and apprenticeships, in most cases accessing higher-level courses supported by their qualifications achieved in Sixth Form. We are also proud that our provision has supported nearly a quarter of last year's cohort into meaningful employment.

A group of five students are sitting on the grass in a garden, working on a raised bed. They are wearing lanyards with 'SIXTH FORM' and 'CANNOCK CHASE HIGH SCHOOL' written on them. The students are focused on their work, with some looking down at the plants and others looking towards the camera. The background shows a wooden bench and some trees.

“ Through PSHE, pupils learn about a wide range of issues, such as healthy relationships, keeping safe and British values. ”

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RESPONSIBILITY

DRESS CODE

In all areas of Sixth Form life we expect the very highest standards of our students.


In order to prepare our students to be 'future ready', we believe an important part of our role is not only to provide the highest standard of teaching but also to equip every student with the skills and knowledge to succeed in the professional world. It is this commitment that underpins our standards of expectation in terms of dress code.

We believe that our students should be fully prepared for interviews, work experience and volunteering placements that are a necessary part of preparing for applications, whatever a student's chosen destination post Sixth Form. All Sixth Form students are required to wear smart-casual clothing five days a week. We have been specific with our language as we recognise that many of our students may progress to

alternative industries, such as those in the sports, creative or care sectors, so may dress, on occasions for work experience or certain aspects of their course, in clothing appropriate to their profession.

Our dress code hopes to adopt a consistent standard of professional dress, whilst allowing students an appropriate level of individual expression.

Specific details regarding the dress code for the coming academic year can be found on our website, www.cannockchasehigh.com/sixth-form, and will be available at enrolment.



“ School leaders have created a calm, well-ordered environment in which pupils can thrive. ”

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ADMISSIONS

Applications to Sixth Form can be made online by visiting www.cannockchasehigh.com/sixth-form-online-application.

Applications are welcomed from students currently studying at other providers and from current Year 11 students.

Following completion of the online application, students will be contacted by Assistant Headteacher (Curriculum/Learning & Teaching) to arrange an interview where they will be required to provide evidence of their predicted grades on the courses they are currently studying at Key Stage 4.

A conditional offer will then be made. All applicants are invited to attend the Sixth Form Taster Week in the Summer Term, providing all prospective students with the chance to attend the Sixth Form Taster Days.

On results day, having secured GCSE outcomes at the end of Year 11, students are invited to attend enrolment, where conditional offers are compared to actual outcomes and final offers are made.

FURTHER INFORMATION

If you believe that Cannock Chase High School is the right choice for you or if you require any further information or assistance please feel free to contact us.

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SIXTH FORM



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

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