

CHILD DEVELOPMENT



CANNOCK CHASE HIGH SCHOOL
A C H I E V E M E N T F O R A L L

Course: Level 3 BTEC National Extended Certificate in Children's Play, Learning and Development (Edexcel)

Entry Requirements: 5 A*-C/9-5 inc. English & Maths. A grade 4 in both GCSE English Language and Maths is a requirement of working in the Early Years sector and this is therefore a minimum requirement of students enrolling on the course.

Aims of the Course: To enable learners to acquire and demonstrate the skills required to care for young children.

Course Content:

Unit 1: Child Development: Students will learn about the ways in which children grow and develop and the ways that the areas of development are interlinked. Learners will look at theories relating to development and factors that influence children's development.

Unit 2: Development of Children's Communication, Literacy and Numeracy Skills: Students will learn about the ways in which children acquire language skills in listening, speaking, reading and writing. They will learn about the processes of acquiring maths skills and how adults support these areas.

Unit 3: Play and Learning: Students will learn about the importance of play and its role in children's development, focussing on different theoretical and philosophical approaches to play and learning.

Optional Units:

Unit 5: Keeping Children Safe: Students will learn the responsibilities that you will need to promote and maintain a healthy and safe environment when caring for children and help you understand what to do in an emergency and when concerned about the child's welfare.

Unit 6: Children's Physical Development, Care and Health Needs: Students will study the physical care and health needs of children and will develop skills to support these needs. They will learn how to recognise ill health and how to support a variety of health conditions.

Unit 8: Working with parents and Others in Early Years: Students will study the roles of the parents and how to develop professional relationships with them and early years professionals to achieve the best outcome for children.

Unit 11: The Early Years Foundation Stage: Students will learn the structure and purpose of the Early Years Foundation Stage and how to support children within this framework to achieve statutory requirements.

Assessment:

Students will be assessed by means of unit assignments. Assignments will be awarded a PASS, MERIT or DISTINCTION. Learners will be made aware, prior to the completion of each assignment, of the criteria required to fulfil these categories. Unit 1 will be externally assessed by means of a written exam. Unit 2 will be assessed by means of a controlled assessment.

Career Opportunities:

The course is vocational and therefore work-related learning is necessary. Work-related learning experiences will be required in order to complete Unit 9. Future possible career paths would include: nursery worker, midwife, health visitor, teacher, youth worker, child protection officer, police officer, social worker, play therapist.

Contact: Mrs K Ward