

“Pupils are fully engaged in their learning and behaviour is exemplary.”
Ofsted 2018



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L



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“ The Headteacher leads the school very effectively. He has a clear vision, based on a strongly held set of values and belief in a ‘team’ approach. He is focused on raising aspiration and wants every pupil to succeed in their chosen field. His energy, ambition and commitment are infectious and, as a result, he enjoys the wholehearted support of pupils, staff, parents and carers. Many refer to the ‘team’ culture that has been successfully established. ”

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CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

WELCOME

Cannock Chase High School is a vibrant and ambitious learning community with a relentless focus on the highest standards of academic achievement, personal development and equality of opportunity. In everything we do, we are dedicated to reaching our school goal – ‘Achievement for All’.

Our school has a positive ethos, with strong pastoral and academic guidance and a real emphasis on learning. As a school we have a real focus on improving our collective best, team Cannock Chase High School, and our individual best. All students are aware of their potential and that achievement is without limit if they combine effort, hard work and dedication to being the best in everything they do. We believe that it is a happy, safe and enjoyable place to be with a purposeful atmosphere, and that the learning environment we provide allows students to grow and develop academically, socially and personally into responsible, caring and confident young people. We are a traditional school where old fashioned values of discipline, courtesy and good manners support our drive for academic success for every child. We aim to achieve the very best results from every single student academically and prepare them for the world of work.

Everybody involved in our school, from Governors through to Year 7 students, have the highest expectations and work very hard to achieve these outcomes. I am immensely proud to work with so many supportive Governors, outstanding staff and delightful young people. It is a privilege to be Headteacher at Cannock Chase High School.

Iain Turnbull

HEADTEACHER





“School leaders and staff have a strong belief in ensuring that every pupil achieves, and have created a culture that welcomes all pupils whatever their previous degree of success.”
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VISION & VALUES

VISION

Our school is a vibrant and ambitious learning community with a relentless focus on the highest standards of academic achievement, personal development and equality of opportunity.

We achieve this vision through the operation of routines and procedures, an unwavering focus on results, and by offering the very best teaching and support. Students learn, behave and are well mannered. Teachers teach with skill and rigour, showing courtesy. Staff and students enjoy what they do together.

VALUES

Underpinning everything we do at Cannock Chase High School are our values that we expect all members of our community to demonstrate in all they do:

- INTEGRITY: Doing the right thing, all the time and respecting each other.
- TEAMWORK: Working together to improve our collective best, as well as our individual best.
- RESPONSIBILITY: Taking responsibility for our actions.
- EXCELLENCE: Being the best we can be in all we do.
- RESILIENCE: Overcoming challenges, remaining focused and working hard.

In our achievement-oriented culture, all students work hard and aspire to be the best that they can be. However, we want our students to have a great life, not just a top job and/or a place at a great university. Therefore, we are deeply committed to opening the hearts and minds of our young people in every way.

STANDARDS & SUCCESS

OUTCOMES

KEY STAGE 4

2019, the last year of published national performance data against which schools can be compared, saw a significant year on year improvement in published Key Stage 4 outcomes for the school. With the national focus on progress (how much value the school adds to students' performance), Cannock Chase High School's Progress 8 score is estimated to have improved by 0.26 from the 2018 score which, when compared to the 2019 published outcomes for all secondary schools in the district, positioned Cannock Chase High School as the highest performing secondary school for Key Stage 4 progress in Cannock and Rugeley.

In addition and notably, the average progress of students registered as SEND (special educational needs and/or disabilities) was, in 2019, above that of the national average for all students and significantly above that of students registered SEND.

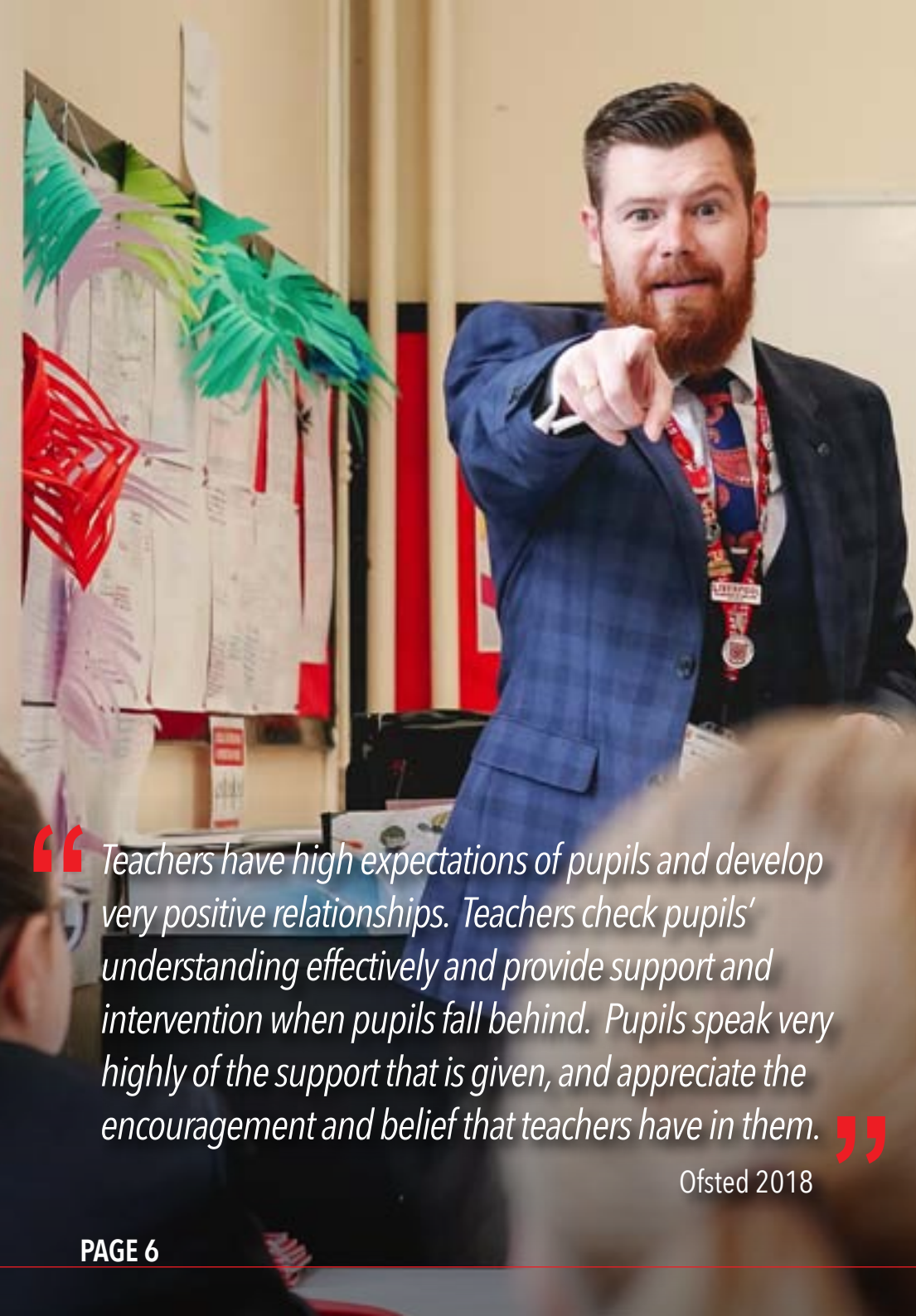
KEY STAGE 5

2019 also saw a continued trend of improvement at Key Stage 5 for academic qualifications. With a national focus on progress, Cannock Chase High School Sixth Form performed in line with national progress, improving by +0.15 compared to the 2018 value added score. This positioned Cannock Chase High School Sixth Form as the highest performing 16-19 provider in Cannock for academic progress. Students studying vocational qualifications continued to make progress above the national average, continuing a three-year trend of achievement.

Notably, 100% of Year 13 students moved on to a destination of their choice, including more than 70% of students who secured a university place.



“Outcomes for pupils are good because teaching is strong. Leaders rigorously track pupils' performance so that timely intervention is put in place when pupils fall behind. As a result, progress is more rapid.”
Ofsted 2018



LEARNING & TEACHING

The core business at Cannock Chase High School is putting the best teachers in front of students to ensure the best academic standards.

Cannock Chase High School teachers have a real respect for their students as learners with their own ideas. We are passionate about teaching and learning and able to present challenging learning tasks. Our teachers' experience allows them to understand their classroom and be more responsive to learners. They are flexible and take every opportunity to maximise learning. They are great seekers and users of feedback. Key elements of our teaching strategy include:

- All staff are non-judgementally observed at least once per year, to ensure high standards but more importantly to focus on improving and refining our teaching.
- We draw upon the outstanding expertise we have at Cannock Chase High School to deliver a highly personalised training programme for all teaching staff.
- Staff plan every lesson with a real focus on explicit learning activities, effective formative assessment and explicit progress for all students.
- Intervention and support is sharply focused and highly responsive, not just from the teacher and additionally employed teachers but through the increasingly astute deployment of staff and resources as part of the Pupil Premium.

CURRICULUM

At Cannock Chase High School our students are always at the centre of what we do. Our curriculum is how the aims, values and ethos of the school are met. This includes all lessons, extra-curricular activities and experiences that as a school are planned and delivered to students to promote their academic, emotional, physical, social, moral and spiritual development. We offer a curriculum that is broad and balanced offering a wide range of appropriate and challenging courses to suit the needs of our students.

STRUCTURE

- Twenty five lesson programme comprising of five one-hour lessons per day plus 40 minutes of tutor time;
- Each academic year from Year 7 to Year 11 is divided into two mixed ability bands taking account of individual needs;
- At Key Stage 4 (Years 9, 10, and 11) all students have access to a wide range of exciting academic and vocational courses in school, tailored to their individual needs and abilities and delivered by talented, specialist teachers.

KEY STAGE 3

Key Stage 3: English, Maths, Science, Art, Drama, French, Technology, Geography, History, Computing, Music, Physical Education and Religious Education.

KEY STAGE 4

ALL STUDENTS: English Language, English Literature, Maths, Science, and Physical Education (GCSE and Vocational).

OPTIONS: Sociology, History, Geography, French, Computer Science, Drama, Art, Applied Health, Creative iMedia, Psychology, Business Studies, Child Development, Music, Travel and Tourism, Religious Studies and Statistics.



The curriculum is rich and ensures that there is wide and varied provision in the arts and in sport supported through a wide range of extra-curricular activities. A range of GCSE and BTEC qualifications are available. Pupils take their options at the end of Year 8 and have access to a range of enrichment opportunities to broaden their education.

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WWW.CANNOCKCHASEHIGH.COM

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“ *Pupils' behaviour in lessons is exemplary. Their attitudes to work are consistently positive. They listen well to teachers and work hard in lessons. They show great enthusiasm for the curriculum offered to them.* **”**

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ASSESSMENT FOR LEARNING

The key to student success is progress over time. The best way to ensure progress is to provide effective marking and feedback, so we make this one of our key focuses every year. We work hard to harness the power of feedback by:

- Having a clear marking policy;
- Ensuring that students act on feedback;
- Providing feedback to parents through phone calls, data reports and parents' evenings;
- Encouraging students to contact their teachers for support and feedback.

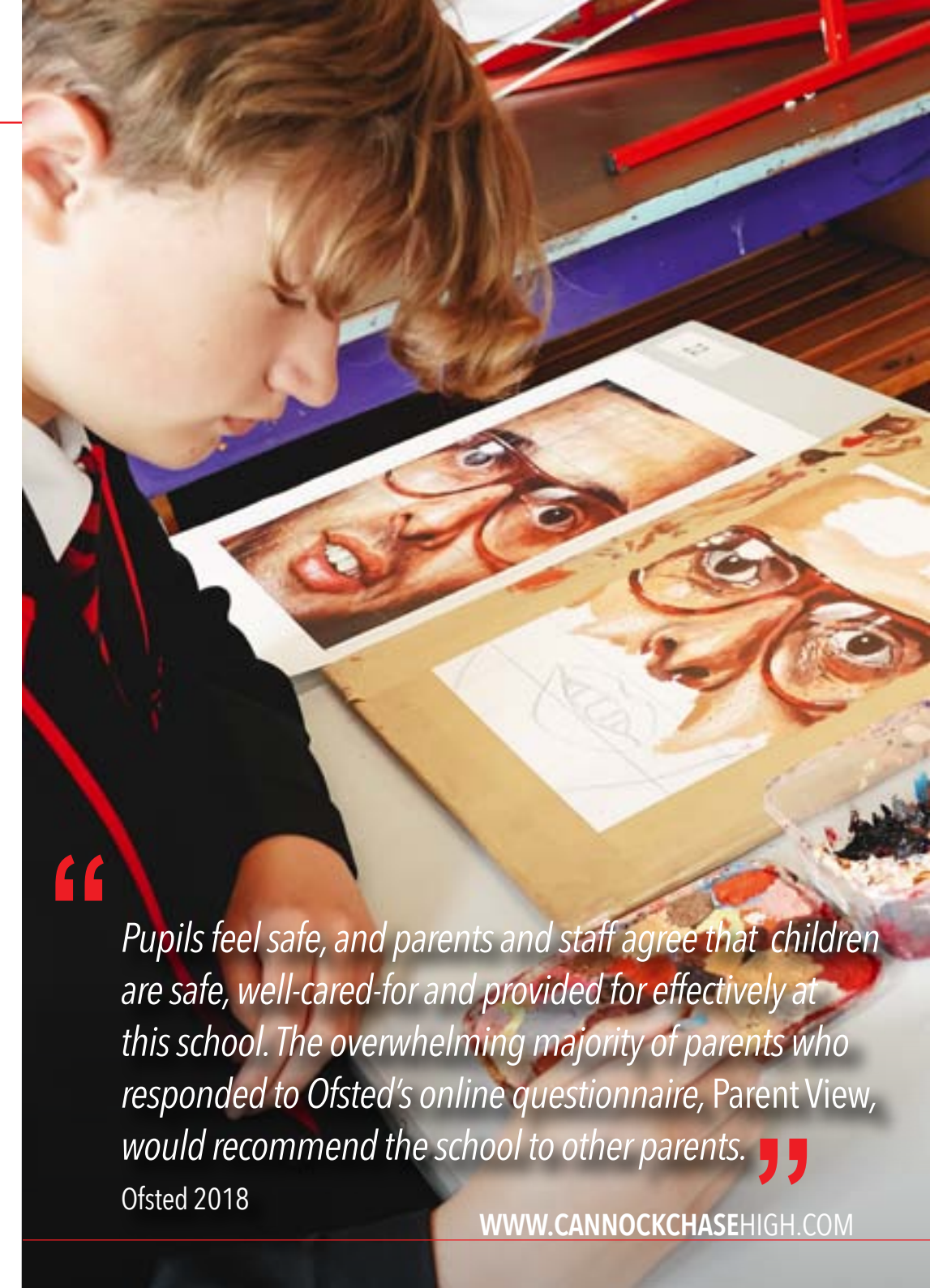
PARENTS AS PARTNERS

Cannock Chase High School has a focused approach which supports parents in working with their children to improve their learning. We support parents by:

- Staff contacting home to share any concerns and general information relating to students' progress whenever necessary;
- Parents receiving their child's progress grades three times a year;
- Providing access to our policies and general information on our website, www.cannockchasehigh.com;
- Providing a personalised log-in to our homework recording system. We encourage parents to view their child's work at home and discuss the next steps with them;
- Joining Twitter and Facebook in order to connect with families and share information rapidly;
- Holding Parent Consultation Team meetings to discuss the development of Cannock Chase High School;
- Using the SIMS App to communicate with parents effectively.

“ *Pupils feel safe, and parents and staff agree that children are safe, well-cared-for and provided for effectively at this school. The overwhelming majority of parents who responded to Ofsted's online questionnaire, Parent View, would recommend the school to other parents.* **”**

Ofsted 2018





“Pupils are safe. All pupils who spoke with inspectors said that they feel safe in school. Pupils who have particular vulnerabilities are supported effectively. Pupils have a good understanding of how to keep themselves and others safe. They understand the risks around social media, for example. They are able to identify the preventative steps that they should take in order to keep themselves safe online.” Ofsted 2018

PASTORAL CARE

Cannock Chase High School operates a strong and effective pastoral system based upon traditional values of respect, manners and good behaviour. The message at Cannock Chase High School is that all students aspire to be the best that they can be. In our achievement orientated culture all students work hard. The Pastoral Team are there to support each and every student to ensure every student feels valued and supported, academically achieves and holistically grows and develops during their time with us.

Our Pastoral System operates in a number of ways:

- Pastoral Casework - That is individual work with students who are having problems, be they of an academic, vocational, social, emotional or behavioural nature.
- Pastoral Curriculum - This includes both the 'hidden curriculum' that is the ethos of the school, the day-to-day relationships between staff and students, the value system of a school, the opportunities for moral, spiritual, social and cultural development as well as the more formal and overt pastoral curriculum, which would include, though not be limited to, the PSHE work whether done by form tutors or by subject specialists.
- Pastoral Systems - That is our rewards and sanctions system in school that ensures a calm and controlled environment where students can learn without distractions whilst being rewarded and acknowledged for their unique contribution and efforts.

THE YEAR SYSTEM

Cannock Chase High School operates a 'horizontal' based system. Students are placed together in Year Groups under the care and guidance of a form tutor. The form tutor is the first point of contact for each student, providing advice and guidance on a daily basis. Each Year Group is led by a Director of Year who has an overview of the Year Group both from an academic and social perspective. Directors of Year set the tone for each Year Group and are a visible daily presence around school.

Directors of Year are supported by a Director of Student Services who provides additional support and guidance to students and to parents.

The Pastoral System is overseen by members of the Leadership Team responsible for all aspects of pastoral care and safeguarding.



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“ 100% of students agree (63% strongly agree) that CCHS induction helped them to have a successful start in Year 7. ”

Year 7 Transition Questionnaire 2017

TRANSITION

The transition from primary to secondary school is important in the lives of children and their families. We have planned extensive KS2 to KS3 transition arrangements to ensure a smooth start at Cannock Chase High School.

- A new intake evening that includes presentations by key staff and students.
- Visits to and from feeder primary schools throughout April, May and June.
- Two exciting transition days where students experience typical days at Cannock Chase and start to learn some of our key routines.
- A one week summer school in the summer holiday.
- A structured induction at the start in September to help all our students begin to develop good learning habits.

Our Learning Support Team organises further visits for our more vulnerable students. We also gather comprehensive information about every child in order for us to set targets, plan intervention and develop a curriculum with some sense of continuity to give all students the best possible start. We strive to meet the learning needs of all students, including those with special educational needs.

EXTRA-CURRICULAR ACTIVITIES

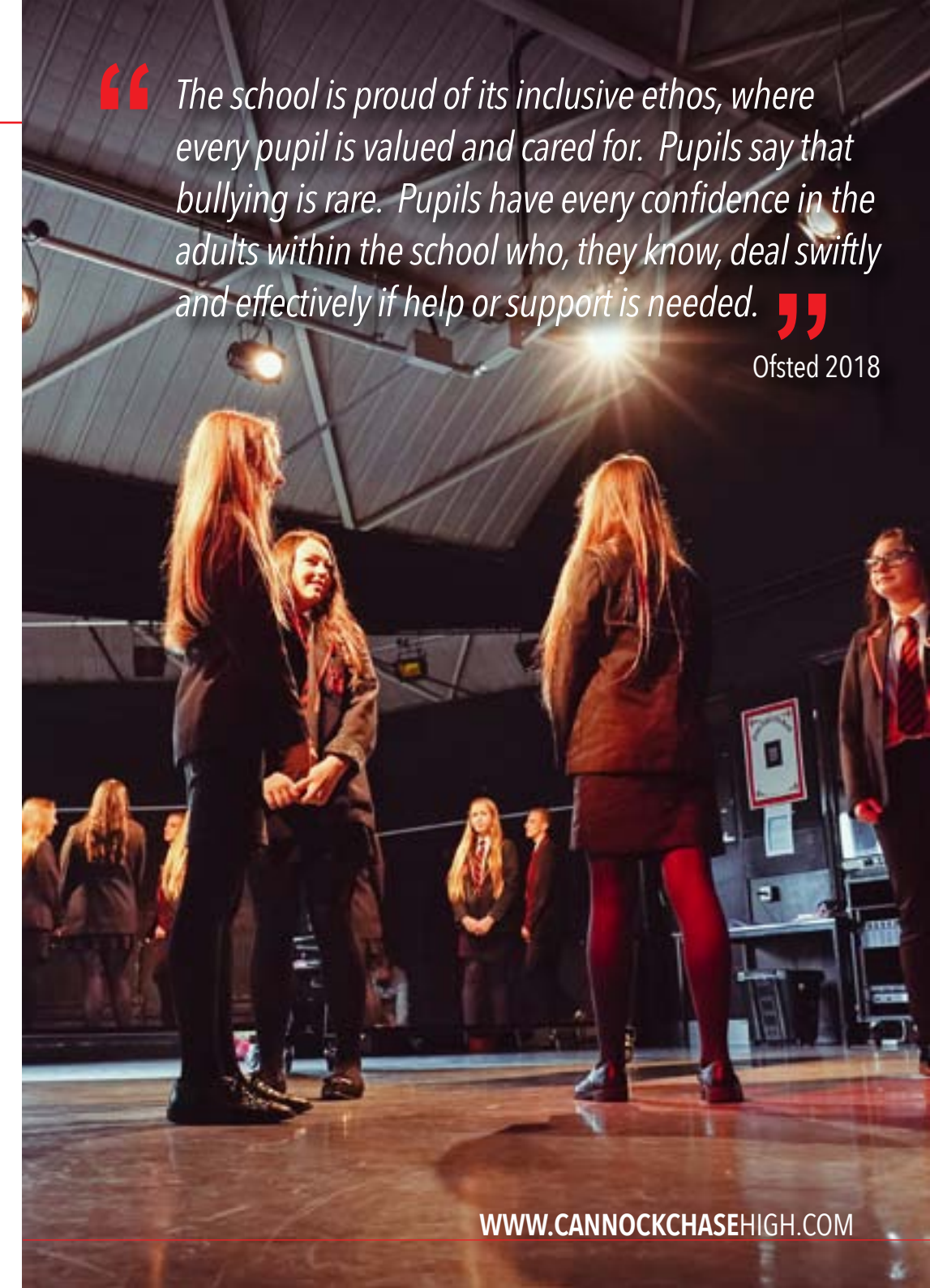
Extra-curricular activities are a very important and vibrant part of all students' lives at Cannock Chase High School. The school's philosophy is to provide opportunities for all at an appropriate level in a wide range of activities. Our intention is that all students enjoy their extra-curricular experience and develop self-respect, teamwork, confidence and other social skills alongside the activity specific skills.

An extensive programme of educational journeys, camps, sporting trips, adventure holidays and field studies, both in this country and abroad, is undertaken each year. A wide range of clubs and activities take place after school. There are many sporting activities in which the students can take part. Sport is a real strength of the school, and many of our students and teams are successful at county, regional and national level. Music and Drama are important aspects of the school community and, along with numerous concerts and performances, we also offer our annual Chasefest arts week, which provides students with a wide range of interesting and exciting creative activities to participate in and ends with our outdoor music concert on the school field.

The school also has a proud tradition of fundraising for different causes and each year thousands of pounds are donated to charity. We recognise and encourage the real sense of achievement which is generated by such endeavours.

“ The school is proud of its inclusive ethos, where every pupil is valued and cared for. Pupils say that bullying is rare. Pupils have every confidence in the adults within the school who, they know, deal swiftly and effectively if help or support is needed. ”

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“Leadership in the sixth form is highly effective. Leaders are ambitious to see the sixth form continue to improve ... Outcomes in academic subjects have improved and are now above the national. Leaders are ambitious and committed to academic progress rising further.”

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SIXTH FORM

Our Sixth Form is dedicated to providing the highest standard of education and experience for 16-18 year olds, preparing all students to be 'future-ready'.

The vision of our Sixth Form is a place where every student, regardless of background, thrives and achieves personal excellence. Our Sixth Form seeks to ensure all students have the opportunity to excel on their chosen pathway.

2019, the last year of published national performance data against which schools can be compared, saw a continued trend of improvement in academic qualifications. With a national focus on progress, Cannock Chase High School Sixth Form performed in line with national progress, improving by +0.15 compared to the 2018 value added score. This positioned Cannock Chase High School Sixth Form as the highest performing 16-19 provider in Cannock for academic progress. Students studying vocational qualifications continued to make progress above the national average, continuing a three-year trend of achievement.

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FURTHER INFORMATION

If you believe that Cannock Chase High School is the right choice for your child and if you require any further information or assistance please feel free to contact us.

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CANNOCK CHASE HIGH SCHOOL

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