

Child Development



CANNOCK CHASE HIGH SCHOOL
A C H I E V E M E N T F O R A L L

Course: Level 3 Vocational Qualification in Child Development

Entry Requirements: Level 2 Pass in Health and Social Care/Child Development or 5 GCSEs grade 9-4. Grade 4 in GCSE English is desirable.

Aims of the Course: To enable learners to acquire knowledge and demonstrate the skills required to care for and educate young children whilst understanding how children develop.

Course Content:

Students will cover a variety of topics, such as:

Safety, and the role of the early years, childcare and education practitioner in ensuring children are safe and that practitioners fulfil their statutory obligations.

Human development from conception to 8 years: Students will learn about how humans develop, looking at significant milestones, events and factors that may impact development by increasing their knowledge and understanding of conceptual learning.

Key legislation, policy and procedures: Students will explore key legislation through investigation of the policies and procedures that are applied with the workplace.

Statutory educational frameworks: Students will develop their understanding of educational frameworks and how they are applied to increase opportunity for children and young people.

Play and learning: Students will explore approaches to play and learn the impact that play has on learning, well-being and holistic development for children and young people.

Assessment:

Students will be assessed by means of unit assignments. Assignments will be awarded a PASS, MERIT or DISTINCTION. Learners will be made aware, prior to the completion of each assignment, of the criteria required to fulfil these categories.

Students will also complete two external exams that cover the content of units one and two individually.

Career Opportunities:

Future possible career paths would include: early years teacher, nursery worker, midwife, health visitor, teacher, youth worker, child protection officer, police officer, social worker, play therapist.

Contact: Mrs K Ward/Mrs E Hale