

HEALTH & SOCIAL CARE



CANNOCK CHASE HIGH SCHOOL
A C H I E V E M E N T F O R A L L

Course: Level 3 Vocational qualification in Health and Social Care

Entry Requirements: 5 GCSEs grade 9-4. Grade 4 in GCSE English is desirable. Level 2 pass in Health and Social Care/Child Development, if applicable.

Aims: This course aims to give students an insight into working within a career in health or social care setting. Students will be able to use a range of skills, as all assignments allow creativity so students can present the coursework in a range of different ways. Alongside this, it provides robust opportunities for learners to gain knowledge and understanding of a wide range of subject areas relating to health and social care. Students will therefore gain hands on experience in a work setting and will be given the opportunity to assess their work skills and develop key skills for their future careers. By the end of the course, we aim for all students to have a detailed portfolio of work that demonstrates their deep understanding of how to work with a diverse range of individuals with different needs. These courses have been supported by many health and social care agencies and universities, who see these skills as being essential for pursuing a career within this sector and are highly thought of due to the skills set they develop.

Course Content:

The qualification has been developed in consultation with higher education representatives to ensure students have the knowledge, understanding and skills they need to progress to, and thrive, in higher education.

The qualification has three mandatory units covering the following topics:

- Human Lifespan and Development – PIES and factors affecting growth and development, interventions and the different professionals providing care and treatment
- Human Biology and Health – Human body structure and systems, normal physiological functioning and the impact of common disorders
- Health and Social Care Practice – Core principles, values and legislation that underpin and influence health and social care, and the effect of social determinants on an individual health status

Students have a choice from four optional units covering the following topics:

- Health, Social Policy and Wellbeing – Public health policy and its influences, including health-related organisations/groups and a range of strategic factors
- Promoting Health Education – Health education, its purpose and use of different approaches and models to achieve positive health outcomes
- Safe Environments in Health and Social Care – Appropriate provisions in services relevant to different needs; governance relating to safe environments

Assessment: This course is assessed via internal and external assessments. All the content delivered will feed into an examination paper that is provided and sat externally or internal assessments that is completed and assessed by the course assessor.

Careers: This course will support a wide range of careers due to learning about health and safety and working within a health and social care setting, where transferable skills are developed. Many students progress on to study a wide range of careers, from nursing to social work or teaching.

Contact: Mrs K Ward