

Welcome to A Level Sociology at CCHS



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

Sociology A Level at Cannock Chase High

A Level (two year course)

- Paper 1: Education with Theory and Methods
- Written two hour exam

- Paper 2: Topics within Sociology: Families and Households and Beliefs in Society
- Written two hour exam

- Paper 3: Crime and Deviance with Theory and Methods
- Written two hour exam

Year 1 - Education

- **Role and function of education** - Theories - Functionalism, New Right Marxism, Feminism, Social Action
- **Educational policies** - Have they created equality for all? - comprehensive system, private schools, grammar schools, marketisation, free schools, parentocracy, New Labour policies, Current Conservative government
- **Achievement of social groups**- internal and external factors - class, gender and ethnicity. Why do girls outperform boys?
- **School processes and impact on achievement of social groups** - labelling, self fulfilling prophecy, setting and streaming, sub cultures, hidden curriculum

Year 1 - Families and Households

- **Theories of the family** - what is the role of the family? Is it a positive or negative institution?
- **Couples** - are the roles shared equally?
- **Childhood** - how childhood is socially constructed
- **Changing family patterns** - marriage, divorce, cohabitation - how do these changes affect the family?
- **Family diversity** - different family types and whether this is good or bad for society
- **Demographic changes** - patterns in births, deaths and fertility rates, migration patterns, sociological explanations of these
- **Family and social policy** - policies that affect the family, both direct and indirect, sociological explanations of these

Year 2 - Beliefs in Society

- **Theories of religion** - does religion cause conflict?
- **Religion and social change** - Martin Luther King
- **Secularisation** - how religion is becoming less significant in people's lives
- **Religion, renewal and choice** - individuals can pick and choose different religions that suit their own identity
- **Religion in a global context** - the impact of globalisation on religion e.g. the rise in Fundamentalism
- **Organisations, movements and members** - sects, cults and new religious movements e.g. Scientology
- **Ideology and science** - science vs religion

Year 2 - Crime and Deviance

- **Functionalism, strain and subcultural theories** - how crime is functional for society, why people individuals join criminal gangs
- **Interactionism and labelling theory** - how crime is socially constructed. The impact of being labelled by the police
- **Class, power and crime** - crimes of the powerful
- **Realist theories of crime** - solutions to crime and its influence on government policies
- **Gender, crime and justice** - why men commit more crime than women
- **Ethnicity, crime and justice** - why ethnic minorities are more likely to be stopped and searched by the police
- **Crime and the media** - how the media exaggerates certain crimes and demonises individuals
- **Globalisation, green crime, human rights and state crime** - cyber crimes
- **Crime prevention, punishment, control and victims** - different types of punishment, who is more likely to be a victim of crime

Year 1 and 2 Theory and Methods

- Quantitative and qualitative methods; research design
- Questionnaires, interviews, participant and non-participant observation, experiments, documents, official statistics (
- Primary and secondary data; qualitative and quantitative data.
- Positivism, interpretivism; 'social facts'.
- Consensus, structural and social action theories
- Modernity, post-modernity and sociological theory.
- Science and sociology
- Relationship between theory and methods
- Values and objectivity
- Sociology and social policy

Why study Sociology at CCHS and join the Social Learning Community

An exciting, engaging subject

Excellent results

Specialist Sociology teacher (Miss Atkins)

Sociology A Level Results 2022

- 100% A- E
- 40% A-B
- 60% A-C

What we expect from you

- Engagement and effort in every lesson.
- Attend and be punctual to 100% of lessons.
- Be well organised, keep an a4 lever arch file with your notes from lessons.
- Be enthusiastic about learning about the world around you and the society you live in.
- Good literacy and written skills.

What you can expect from us?

- Lessons that are well-planned and interesting.
- Appropriate lesson resources, including material to extend your knowledge and understanding.
- Support with assessments.
- Assessments that are marked to a high standard with clear feedback on how to improve.

Example task - Serial Killers

Write down which 5 groups of people are the most common victim for serial killers in the UK...

- Children
- Elderly people
- Prostitutes
- Young runaways
- Homosexual people



Who is a typical criminal?

Dorothea Puente



Serial killer



- This is Dorothea Puente.
- One of America's most prolific serial killers
- Killed residents in her retirement home by poisoning them and claimed their pensions.
- She was discovered when in a particularly hot summer a neighbour complained about the smell coming from her property.
- Several bodies were found in shallow graves, another in the freezer.
- She was convicted for 7 murders but it is suspected she killed far more.
- Dorothea spent the rest of her life in prison - publishing a recipe book called "Cooking with a serial killer" from jail.
- She never showed any remorse.

Sociology jobs...

- Social Researcher
- Counsellor
- Community Development Worker
- Police (both officers and police support)
- Advice Worker
- Social Worker
- Probation Worker
- Lecturer
- Charity Fundraiser
- Primary School Teacher
- Secondary School Teacher
- Youth Worker
- Human Resources Work
- Housing Manager
- Public Administration
- Prison Governor
- And many other graduate careers where a non subject specific degree is needed

