

**GEOGRAPHERS
MAKE
A WORLD
OF DIFFERENCE**



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A C H I E V E M E N T F O R A L L

Geography in the News

the guardian

The Mail



How many of these news stories are to do with
Geography?

BBC

NEWS

The Telegraph



THE INDEP



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IMES

DAILY Mirror The Heart of Britain
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SEE PAGE 22

INTERVIEW Emily Maitlis

Duke Maitlis...the move

SUMMER MELTDOWN

Red hot a
» A&E docs fear 40C surge » Europe

BAKING BAD...
Lyme Regis in Dorset yesterday

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'I woke in Kyiv at dawn - as Russia's bombs rained down'
Nataliya Gumenyuk
Journal →

The Guardian For 200 years
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Putin invades



● Hundreds dead or injured as Ukraine is battered by huge Russian offensive

● West responds with raft of new sanctions amid divisions on strength of response

Emma Graham-Harrison Kyiv
Luke Harding Kyiv
Andrew Roth Moscow
Julian Borger Washington

Ukraine was fighting for its survival yesterday after Vladimir Putin unleashed a punishing offensive on the country that left hundreds dead or injured, and world leaders warned Moscow had embarked on a dangerous new era of imperial expansion.

The continent awoke to the shock of scenes it had once believed it had left behind with the horrors of the

▲ An injured woman on the street in Chuhuiv, Ukraine, after an airstrike damaged an apartment complex

20th century; helicopters strafing homes outside the capital, Kyiv, long lines of tanks ploughing ever deeper towards Ukraine's heartland, roads choked with refugees, and civilians huddled in underground metro stations to escape bombardment.

The west scrambled to respond with a series of new sanctions against Moscow, with the US also announcing it would send 7,000 more troops to Germany to shore



'A war of aggression' Ukraine is attacked on many fronts [Page 6](#) →

Stay or flee? Refugees make for the borders as cities are hit [Page 8](#) →

Fuel bill threat Price of energy could reach £3,000 a year [Page 12](#) →

Russia protests Thousands take to streets to condemn action [Page 15](#) →

SO WHAT'S IT ALL ABOUT?

Mission statement

A LEVEL GEOGRAPHY AIMS TO...

**CREATE CURIOUS AND
INDEPENDENT GEOGRAPHERS
WHO ARE CAPABLE OF
EVALUATIVE THOUGHT**

The World is a BIG place with countries more interlinked than ever before. We need to produce learners of today that understand the BIG picture!



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What will I study?



Year 12	Year 13
<ul style="list-style-type: none">• Hazards• Water and Carbon Cycles• Resource Security• Changing Places	<ul style="list-style-type: none">• Coasts• Global Systems and Global Governance
Coursework	



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Physical Geography

Water and Carbon Cycles

Including distribution, processes and Global Warming. Is it a new thing, what will happen, fact or fiction, how should we tackle it?

Hazards

A study of hazards, the physical processes which form these distinctive landscapes and the impact of human activity on these landscapes.

Human Geography

Resource Security

Focus on large scale exploitation of natural resources such as water, energy and minerals. This examines the links between human and physical processes and includes link to sustainability and conflict.

Changing Places

Growth of certain places, and the regeneration projects that have rebranded them.

A LEVEL GEOGRAPHY



Physical Geography

Coasts

The physical processes which form these distinctive landscapes and the impact of human activity on these landscapes.

Human Geography

Global Systems and Global Governance

Connectivity between people, places and environments across the globe. Globalisation – the economic, political and social changes associated with globalisation and a place study of Antarctica including governance, threats and protection.

Fieldwork

Students are required to attend a compulsory fieldtrip. Four days of fieldwork must be completed throughout the two years of A Level

Fieldwork is assessed by an independent investigation. 3000-4000 words. (20%)

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Assessment

Paper 1

Physical Geography

Section A: Water and Carbon Cycles (36 marks)

Section B: Coastal Systems and Landscapes (36 marks)

Section C: Hazards (48 marks)

2 hours 30 mins

120 marks

40% of A Level

Paper 2

Human Geography

Section A: Global Systems and Global Governance (36 marks)

Section B: Changing Places (36 marks)

Section C: Resource Security (48 marks)

2 hours 30 mins

120 marks

40% of A Level

Component 3

Non-Examined Assessment

Individual investigation, including data gathered in the field. Issue can be defined by student relating to any part of the specification content

3,000-4,000 words

60 marks

20% of A Level



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Fieldwork.....

2 individual days in Year 12 (One human and one physical)
2 days in Year 13 (with potential for a residential trip) to complete independent study (20%)



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A LEVEL GEOGRAPHY Fieldwork

(the best bit of Geography, the stuff legends are made of!)

WHEN?

ALL students who study A Level Geography are required to take part in at least four days of fieldwork.

Year 12 (2 individual days)

One day in an urban location and one day in a physical location.

Year 13 (2 day visits – potential for residential)



WHAT?

Fieldwork is assessed by an independent investigation. 3000-4000 words. (20%)

Some of the individual days in Y12 will give students a deeper understanding of the local areas, needed for their case study in changing places.



WHERE?

Year 12: Current and planned fieldwork:

- Hazards revision day, Manchester
- Rivers field study, Cannock Chase
- Changing use of areas, Birmingham

Year 13: Planned fieldwork:

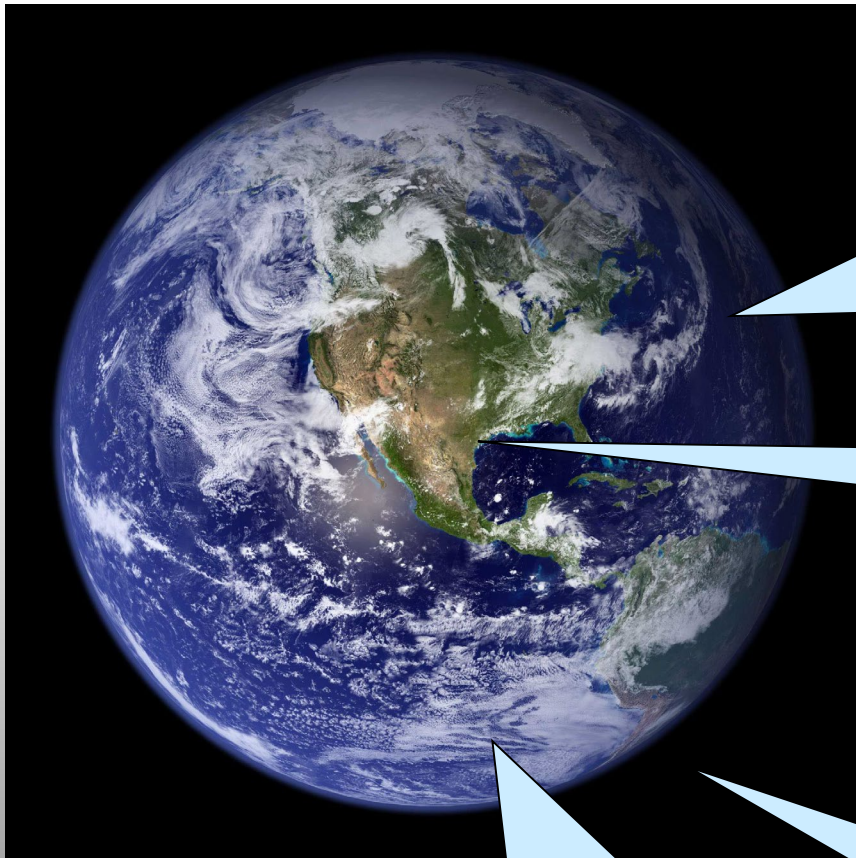
- Individual days used for data gathering in coursework
- Residential field course to study coasts

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A SUCCESSFUL DEPARTMENT

“Geography consistently performs well at A Level”

96% A Level pass rate since 2018 (One student!)

82% of CCHS students achieved A*-C at A Level since 2018

100% A*-C grades predicted for summer 2024, with 3 students above target



Who is this course for?

- **Anyone who wants to be inspired**
- **Like to know about the world we live in**
- **Enjoy travel and finding out about places**
- **Relish field work opportunities**
- **Follow current affairs**
- **Are not afraid to express their opinions**
- **Like studying a subject that is relevant to their own lives and experiences**
- **Enjoy using the latest Geographical technology**
- **Face up to a challenge**
- **Want to be highly employable in many of tomorrows jobs**



Minimum entry grade 5 or above



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Where can I go with Geography?

- Students with A Level Geography have access to a **wide range of possible career and higher education opportunities**. You learn and use a variety of transferable skills throughout the course. These include collecting, analysing and interpreting data. The use of the GIS and ICT has strong vocational links and makes you **highly employable**.
- These skills are in great demand and are **recognised by employers**, universities and colleges as being of great value.
- Taken with sciences like mathematics, physics, chemistry and biology, **geography supports applications for almost any science-based university course** like engineering, environmental sciences, oceanography and geology; taken with humanities like English, French, history or economics, geography supports an equally wide range of university courses such as business, law, politics and media.
- Because AS and A2 Geography develop the transferable skills and the **Key Skills that employers are looking for**, they can lead to a very wide range of employment opportunities. The qualification can also lead to further training in such areas as the law, accountancy and journalism

Employers know that students who study Geography have a well rounded and broad knowledge base



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Not convinced yet?



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