

# HEALTH & SOCIAL CARE



CANNOCK CHASE HIGH SCHOOL  
A C H I E V E M E N T F O R A L L

Course: Edexcel BTEC Level 3 Extended Certificate and Diploma in Health and Social Care

Entry Requirements: 5 A\*-C/9-4 Inc. English and Maths at GCSE/Level 2

Aims: This course aims to give students an insight into working within a career in health or social care setting. Students will be able to use a range of skills, as all assignments allow creativity so students can present the coursework in a range of different ways. Alongside this, it provides robust opportunities for learners to gain knowledge and understanding of a wide range of subject areas relating to health and social care. Students will therefore gain hands on experience in a work setting and will be given the opportunity to assess their work skills and develop key skills for their future careers. By the end of the course, we aim for all students to have a detailed portfolio of work that demonstrates their deep understanding of how to work with a diverse range of individuals with different needs. These courses have been supported by many health and social care agencies and universities, who see these skills as being essential for pursuing a career within this sector and are highly thought of due to the skills set they develop.

The course allows students to work with external agencies, such as Catherine Care Activities Hub and Sherbook School, which allows students to see the world of work to help support university applications, apprenticeships and job applications when continuing their journey after sixth form.

Course Content:

**Extended Certificate (1 A-level equivalent): three mandatory units and 1 optional unit**

**Diploma (2 A-level equivalent): six mandatory units and 3 optional**

Unit 1: Human Lifespan and Development (externally assessed)

Unit 2: Working in Health and Social Care (externally assessed)

Unit 5: Meeting Individual Care Needs and Support (Internal course work)

Unit 11: Psychological Perspectives (Internal course work - This unit can be changed and will be discussed with students to suit the classes preferences or needs)

Unit 4: Enquires into Current Research in Health and Social Care (controlled assessment)

Unit 7: Principles of Safe Practice in Health and Social Care

Unit 8: Promoting Public Health

Unit 6: Working in Health and Social Care (100 hour work placement) – **Due to Covid restrictions, this unit has the possibility of changing to another optional unit (Unit 10: Sociological Perspectives)**

Assessment: This course is assessed in a number of ways, with units 1 and 2 being assessed externally by Pearson, in the form of a timetabled examination, and Unit 4 being completed as a controlled assessment and again assessed by Pearson. All other units of work are internally set, assessed and standardised within school, by the teaching staff.

Careers: This course will support a wide range of careers due to learning about health and safety and working within a health and social care setting, where transferable skills are developed. Through completing a work placement and focussing specifically on social and psychological factors students gain a more in-depth understanding of diversity of needs and behaviour to support careers, such as policing, social work and behaviour support, mental health, nursing and caring for the elderly.

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