

# BTEC Drama



CANNOCK CHASE HIGH SCHOOL  
A C H I E V E M E N T F O R A L L

Course: BTEC Level 3 Performing Arts (Acting) Extended Certificate (1 A Level Equivalent) (EDEXCEL) (601/7233/2)

Entry Requirements: BTEC Drama Merit or above or by practical audition if not studied previously and 5 grade 9-4 inc. English and Maths.

## Aims of the Course:

- Develop interest and enjoyment of drama and theatre including the development of appropriate skills and techniques in acting;
- Develop understanding and appreciation of the social, cultural and historical influences through research, critical analysis and extended writing skills;
- Experience a range of opportunities to develop dramatic and theatrical skills through both devised and scripted work;
- Develop group performance through the relevant physical techniques and wider transferable skills, such as collaboration, personal management & organisation, being able to give and take direction, confidence in front of an audience, problem solving and teamwork.

## Course Content:

Over the course you will take part in the following units:

- **Investigating Practitioners' Work:** Comparing the work of a drama practitioner specified by the exam board with other drama practitioners of your choice through research and a written task;
- **Developing Skills and Techniques for Live Performance:** Explore technical performance skills in a range of styles, rehearse and perform in workshops;
- **Group Performance Workshop:** Explore and integrate creative, physical and vocal skills and techniques, working collaboratively to create a performance in response to a given stimulus;
- **Optional unit:** A range of optional units may be offered (Acting Styles, Developing the Voice for Performance, Improvisation, Movement in Performance).

## Assessment:

The course is assessed through both practical and written work. Some elements are externally assessed (marked by exam board) and others are internally assessed (marked by school).

## Career Opportunities:

Performance and analytical thinking skills gained are transferable to any career choice. Employers recognise that they would prefer to offer opportunities to communicative individuals who can apply a creative solution to any problem that arises. Past students have entered a diverse range of careers including: Journalism, Teaching, Marketing, Acting/Performing Arts, Sales, Sound Technology, Writing, Make-up Artist, Advertising, and Drama Therapy.

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