

CHILD DEVELOPMENT



CANNOCK CHASE HIGH SCHOOL
A C H I E V E M E N T F O R A L L

Course: Level 3 BTEC National Extended Certificate in Children's Play, Learning and Development (Edexcel)

Entry Requirements: 5 A*-C/9-4 Inc. English & Maths. A grade 4 in both GCSE English Language and Maths is a requirement of working in the Early Years sector and this is therefore a minimum requirement of students enrolling on the course.

Aims of the Course: To enable learners to acquire and demonstrate the skills required to care for young children.

Course Content:

Unit 1: Child Development: Students will learn about the ways in which children grow and develop and the ways that the areas of development are interlinked. Learners will look at theories relating to development and factors that influence children's development.

Unit 2: Development of Children's Communication, Literacy and Numeracy Skills: Students will learn about the ways in which children acquire language skills in listening, speaking, reading and writing. They will learn about the processes of acquiring maths skills and how adults support these areas.

Unit 3: Play and Learning: Students will learn about the importance of play and its role in children's development, focussing on different theoretical and philosophical approaches to play and learning.

Unit 5: Keeping Children Safe: Students will learn about the legislations, policies and procedures that underpin early years practitioners' responsibilities for health and safety within a childcare setting, including safeguarding.

Assessment:

Students will be assessed by means of unit assignments. Assignments will be awarded a PASS, MERIT or DISTINCTION. Learners will be made aware, prior to the completion of each assignment, of the criteria required to fulfil these categories. Unit 1 will be externally assessed by means of a written exam. Unit 2 will be assessed by means of a controlled assessment. Students are required to complete 50 hours of work experience within an early years setting with babies or children.

Career Opportunities:

The course is vocational and therefore work-related learning is necessary. Work-related learning experiences will be required in order to complete Unit 9. Future possible career paths would include: nursery worker, midwife, health visitor, teacher, youth worker, child protection officer, police officer, social worker, play therapist.

Contact: Mrs E Hale