



<b>Location:</b>	Cannock Chase High School	<b>Date of Assessment:</b>	February 2021
<b>Assessor:</b>	Caroline Mills	<b>Review Date:</b>	February 2022
<b>Activity:</b>	Extremism and Radicalisation Risk Assessment		

### Summary of Radicalisation and Extremism

- Radicalisation can be defined as when an individual or organisation adopt extreme political, social, or religious views that can lead to violence.
- The government's Prevent agenda defines radicalisation as the process by which a 'person comes to support terrorism and extremist ideologies associated with terrorist groups.'
- Schools are also encouraged to build students' resilience to radicalisation by promoting fundamental British values and enabling students to challenge extremist views.

<b>Risk Area</b>	<b>Hazard</b>	<b>Individuals at Risk</b>	<b>Risk</b>	<b>Control Measures</b>	<b>Residual Risk</b>
Welfare and Safeguarding	Staff or other providers are not aware of the school procedure for handling concerns, or do not feel comfortable sharing concerns.	Students	High	<ul style="list-style-type: none"><li>• All staff have received PREVENT training using an online platform; this is completed every two years.</li><li>• Regular staff safeguarding 'light bites' are issued to staff and include reminders on the PREVENT agenda.</li><li>• PREVENT is included in all safeguarding and e-safety policies to ensure that staff and students are aware of its importance.</li><li>• All staff and visitors to the school are made aware of how to report any safeguarding concerns.</li><li>• All safeguarding concerns, referrals and actions are logged on My Concern.</li></ul>	Low



	Young people are radicalised by factors internal or external to the school.	Students	High	<ul style="list-style-type: none"> <li>The PSHE curriculum has been designed to include British Values and the importance of reporting any concerns.</li> <li>Staff are aware to report any concerns of radicalisation and extremism, and through 'Contextual Safeguarding' are aware of the needs and concerns of the local community.</li> <li>Staff who undertake home visits are aware of what to look out for on those home visits. Only members of the pastoral team and SLT complete home visits.</li> </ul>	Low
	School does not continue to work with statutory partners or agencies.	Students	High	<ul style="list-style-type: none"> <li>School have always worked with statutory partners and agencies and have an excellent history of doing so.</li> <li>All staff understand how to report safeguarding concerns.</li> <li>All necessary checks are completed on those staff who are visiting the school.</li> </ul>	Low
Curriculum and Learning	Young people are exposed by school staff or providers to messages supportive of extremism.	Students	High	<ul style="list-style-type: none"> <li>The PSHE curriculum has been designed to include British Values and the importance of reporting any concerns.</li> <li>All school ICT usage including email and internet use is monitored for inappropriate language, with a report completed each week to ensure that the safeguarding team are checking the use of the internet and emails.</li> <li>The safeguarding policies within school and who to contact with any concerns are known to all in school and are reiterated through safeguarding 'light bites'.</li> </ul>	Low
	Behaviours which harm the ability of different groups or individuals to learn and work	Students and Staff	High	<ul style="list-style-type: none"> <li>All staff are aware of the PREVENT strategy and know to report concerns using the safeguarding procedures in place in school.</li> </ul>	Low



	together are left unchallenged.			<ul style="list-style-type: none"> <li>Recruitment, selection and induction programmes exist in school which include reference to the ethos and values of the school setting.</li> <li>Displays and literature in school encourages diversity and community cohesion.</li> <li>Inappropriate behaviour or attitudes are challenged by staff at all levels and recorded.</li> </ul>	
Organisational Culture	Staff are unable to raise extremism related concerns due to a lack of appropriate procedure.	Students and Staff	High	<ul style="list-style-type: none"> <li>Recruitment, selection and induction programmes exist in school which include reference to the ethos and values of the school setting.</li> <li>Displays and literature in school encourages diversity and community cohesion.</li> <li>Guidance, training, and support is available to all staff on the PREVENT agenda.</li> </ul>	Low
Visiting Speakers/Environment	Young people and staff are exposed by visiting speakers to messages supportive of extremist ideologies.	Students and Staff	High	<ul style="list-style-type: none"> <li>All external speakers are vetted before coming into school to talk to students.</li> <li>Visitors are not left alone with students at any point.</li> </ul>	Low
ICT and online study	Young people access extremist or terrorist material whilst using school networks.	Students	High	<ul style="list-style-type: none"> <li>The ICT network has appropriate filters in place which block any content which is deemed to be unsuitable.</li> <li>School has a robust acceptable use policy in place for both students and staff.</li> <li>Staff and students are aware that school computer usage is monitored for any unsuitable content.</li> <li>School has the administration rights for all social media accounts set up in the school name.</li> </ul>	Low
	Young people access extremist or terrorist	High	Students	<ul style="list-style-type: none"> <li>Parents are provided with information about how to keep their children safe online.</li> </ul>	Low



	material outside of the school setting.			<ul style="list-style-type: none"><li>Any concerns regarding children are reported to parents when deemed appropriate to do so.</li></ul>	
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