

# **CANNOCK CHASE** HIGH SCHOOL

A C H I E V E M E N T F O R A L L

## **CEIAG Provider Access Policy Statement**

This policy statement sets out Cannock Chase High School's arrangements for managing the access of providers to every student in Years 7 - 11 to discuss both academic and technical routes that are available to them as part of a holistic careers programme enabling all our students to make an informed choice about their post 16 and post 18 provision.

The key components of this policy are:

- to ensure that students can find out about technical education qualifications and apprenticeship opportunities;
- to ensure students hear from a range of local providers about the opportunities that they offer through options events, assemblies and taster events;
- to ensure students understand how to make applications for the full range of academic and technical courses.

This is measured regularly against the careers standards of the Gatsby benchmarks using a Compass Assessment framework and evaluation with students, teachers and SLT as part of a progressive careers programme.

Cannock Chase High School proactively seeks to build relationships with 6<sup>th</sup> form schools, colleges, apprenticeship providers, universities and employers as we plan our careers programme and through a variety of activities throughout the school year to ensure all our students have access to the most current and up to date careers information at key transition points and that providers have multiple opportunities to speak to students across Years 7 to 11 to offer information on vocational, technical and apprenticeship qualifications and pathways.

#### **Management of Provider Access Requests**

Providers wishing to request access should contact **Harriet Allen, Careers Leader** Telephone: **01543 502450** or e-mail <u>h.allen@cannockchase-high.staffs.sch.uk</u>

#### **Student Offer and Opportunities for Access**

We have a range of flexible programmes to ensure our students and parents have access to a full careers programme of information through assemblies, drop-in lunch times, Parents' Evenings, careers talks, apprenticeship workshops and drop down days. Any provider is welcome to contact us to discuss what they can provide for our students and how we can best accommodate their support.

### All students in Years 7 to 11 are offered:

Target	Careers and work-related education activities	Careers information, advice and
group	including financial capability, enterprise and	guidance
group	employability	guidance
Year 7	<ul> <li>Percy Pig project in collaboration with Wagstaff Recruitment</li> <li>Unifrog</li> <li>Careers taught through 1-hour PHSE lessons. Topics include:</li> </ul>	<ul> <li>Access to 1:1 Careers Adviser or personal support through referral by staff, parents or self-referral.</li> </ul>
	<ul> <li>Who am I?</li> <li>What are skills?</li> <li>What are qualities?</li> <li>Qualifications</li> <li>What makes a good leader?</li> </ul>	
Year 8	<ul> <li>Unifrog</li> <li>Careers taught through 1 hour PHSE Lessons. Topics include: <ul> <li>What does success mean to you?</li> <li>Employability skills</li> <li>Job research</li> <li>Post 16 options</li> </ul> </li> </ul>	• Full time Careers Adviser in school.
Year 9	<ul> <li>Careers taught through 1 hour PHSE Lessons. Topics include: <ul> <li>How to make a decision</li> <li>How to make GCSE choices</li> <li>Labour market intelligence and information</li> <li>Unifrog and career research</li> </ul> </li> <li>Access to employer encounters</li> <li>Alumni talks to support options choices</li> <li>Connectr workshops</li> </ul>	<ul> <li>Referral to careers adviser to support Option Choices.</li> <li>Careers Adviser support at Options Evening and Assembly.</li> </ul>
Year 10	<ul> <li>1:1 CEIAG appointments for selected students</li> <li>College Taster days</li> <li>Unifrog</li> <li>Introduction to Apprenticeships</li> <li>Higher Horizons Events</li> <li>Employability workshops</li> <li>Alumni talks and workshops in prep for employment</li> <li>Careers delivered through 2 x 30 min tutor slots: <ul> <li>Starting to plan</li> <li>Post 16 options</li> <li>Why do you need a plan B?</li> <li>Unifrog</li> <li>CV Writing</li> </ul> </li> </ul>	Full time Careers Adviser in school
Year 11	<ul> <li>Careers delivered via 2 x 30 min tutor slots:</li> <li>CV Writing</li> <li>Interview preparation</li> <li>Review of post 16 options</li> <li>Careers interviews for all Year 11 students</li> </ul>	<ul> <li>Individual careers information, advice and guidance for all Y11 students by the Careers Adviser in school</li> <li>Transition support and guidance SEND</li> </ul>

	Post 16 small-group sessions Assemblies from local FE, 6 <sup>th</sup> Form and Apprenticeship providers – Post 16 Transition Apprenticeship group work and support Transition support for selected students with an EHCP, PP and 'at risk' 16+ Application process Mock Interviews National Citizen Service events Higher Education Awareness Careers talks from employers	<ul> <li>PP and vulnerable groups extensive support from Careers Adviser</li> </ul>
Sixth Form •	Careers education delivered via 2 x 30 minute tutor slots University Visits Post 18 destinations assemblies University Destination day: • How to choose a university • UCAS platform • Personal Statement Writing Alternatives to University day: • Apprenticeships, employment, gap year • CV writing • Interview Techniques • Labour Market information • Apprenticeship myth busting	<ul> <li>Individual careers information, advice and guidance by the end of Year 13 for all students by Careers Adviser in school</li> <li>Transition support and guidance SEND</li> <li>PP and vulnerable groups extensive support from Careers Adviser</li> </ul>

We also run frequent careers talks throughout the academic year which are open to all Year groups to attend. As a school we are flexible to meet the needs of our students and are happy to host events not detailed above.

We will make available appropriate resources to support provider presentations, which will be discussed and agreed in advance to ensure material meets our quality assurances and security measures. Providers are welcome to leave copies of their prospectus or course literature and we will distribute them to relevant students and have them available in the careers office. Students can drop in to the careers office to access this information or will be provided relevant information in their careers guidance interviews.

We can promote and distribute details of careers and apprenticeship literature and vacancies to all relevant students and parents through direct mail, ClassCharts or promotion on our social media channels.

Implementation date:	January 2023
Last review date:	
Next Review date:	January 2024
Statutory Policy:	No