



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

BRITISH VALUES

At Cannock Chase High School, we develop and promote British Values throughout our school and within our curriculum.

"We want every school to promote the basic British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs."
Lord Nash

British Values

- The Rule of Law
- Democracy
- Individual Liberty
- Mutual Respect
- Tolerance for those of different faiths and beliefs

To do this our students will develop:

- an understanding of how citizens can influence decision-making through the democratic process;
- an understanding that the freedom to hold other faiths and beliefs is protected in law;
- an acceptance that people having different faiths and beliefs (or having none) should be accepted and tolerated, and should not be the cause of discriminatory behaviour;
- an understanding of the importance of identifying and combating discrimination

The Fundamental British Values

Democracy

We teach students about democracy and how citizens can influence decision-making through:

- School Council elections in tutor and student voice activities and voted charities. For Christmas Jumper Day;
- curriculum links in subjects such as PSHE, History, and Citizenship;
- encouraging respectful debate and discussion in lessons and assemblies;
- visits from local councillors or MPs, and participation in local community initiatives;
- Prefects and Student Leadership Team. Use democratic voting and interviews to appoint prefects, tutor representatives and Head Boy/Head Girl, giving students real responsibility and visibility;
- PSHE: Teach how democratic institutions function — Parliament, local councils, political parties, and elections. Including lessons on the importance of participation, voting rights, and civic responsibility;

- History and English: Explore the development of democracy through key topics such as the Magna Carta, suffrage movements, and human rights. Debate and persuasive writing activities in English can simulate parliamentary discussion;
- teachers model democratic values by encouraging open discussion, listening to students' viewpoint and using fair and transparent decision-making in classrooms.

The Rule of Law

We help students understand the importance of laws in maintaining a safe and fair society by:

- setting clear expectations for behaviour and consequences;
- restorative approaches. Encouraging students to take responsibility for their actions and make amends, reinforcing the principle that actions have consequences;
- teaching the difference between right and wrong through PSHE and assemblies;
- inviting representatives from law enforcement and emergency services to speak with students;
- reinforcing the importance of justice and fairness across curriculum areas such as Criminology and Law;
- History: Explore the evolution of democracy and the legal system (e.g. Magna Carta, Civil Rights movements);
- Religious Education: Discuss moral codes and laws within different faiths and how they align with British law;
- English: Use texts that explore justice, morality, and ethical dilemmas to prompt discussion;
- Computing: Cover online safety laws, copyright, and digital responsibility.

Individual Liberty

We promote freedom of choice and the right to express views safely by:

- providing a safe environment where students can voice opinions and make informed choices;
- encouraging participation in a broad range of clubs, activities, and leadership roles;
- teaching students how to make safe and responsible decisions online and offline;
- supporting self-knowledge, self-esteem, and self-confidence;
- PSHE: Teach students about human rights, freedom of speech, and democracy. Explore topics such as personal responsibility, consent, and freedom from discrimination. Discuss the balance between rights and responsibilities, e.g. freedom of expression vs. respect for others;
- Computing: Teaching how to make informed, safe choices online. Discuss issues like cyberbullying, privacy, and the impact of online behaviour on others;
- English: Explore themes of freedom, autonomy, and justice through literature and history. Debate moral and ethical dilemmas to encourage independent thought and confidence in expressing opinion.

Mutual Respect

We encourage respect for others through:

- our behaviour policy and expectations of courtesy and kindness;
- anti-bullying initiatives and restorative practices;
- celebrating achievements and diversity in assemblies and displays;
- promoting respect in sport, teamwork, and classroom interaction;
- PSHE: Teaching lessons on empathy, respectful relationships, anti-bullying, and diversity;
- RE: Exploring different faiths, worldviews, and cultural practices, encouraging open-mindedness;

- English and History: Using texts and topics that explore respect, conflict, and cooperation between different groups;
- Character Education/Votes for Schools: Include discussions and reflective activities about kindness, online respect, and positive communication.

Tolerance of Those with Different Faiths and Beliefs

We promote understanding and appreciation of diversity by:

- teaching about different faiths and cultures through RE, PSHE, and themed days;
- inviting faith leaders and community members to share experiences;
- celebrating cultural festivals and awareness events;
- challenging prejudice and discrimination wherever it arises;
- RE: Teaching about the beliefs, practices, and traditions of a range of world religions and non-religious worldviews. Encourage students to compare beliefs respectfully and understand similarities as well as differences;
- PSHE: Exploring topics such as prejudice, stereotyping, human rights, and discrimination;
- English: Studying literature from diverse cultures and faith background;
- History: teaching about conflicts and cooperation between cultures and religions;
- Art & Music: exploring artistic traditions from different cultures;
- Geography: examining global diversity, migration, and cultural interdependence.

British values are embedded through the following.

- **Curriculum:** integrated into lessons across subjects.
- **Assemblies and tutor time:** regular focus on topical, moral, or social issues.
- **School culture:** promoting respect, inclusion, and fairness.
- **Student leadership:** giving students real responsibility and voice in school life.
- **Staff development:** ensuring all staff model and promote British values.

Linked Policies

This policy should be read alongside:

- Behaviour Policy
- Equality Policy
- Safeguarding Policy

Last review date:	Next Review date:	Statutory Policy:
November 2025	November 2026	No