



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

My Ref: IT/CAG

Your Ref:

Date:

June 2022

Dear Parent/Carer

Many thanks for your feedback to us via the parent survey. We were overwhelmed with the positive response from parents about the school and would like to thank you for your ongoing support.

- 83% strongly agree/agree that their child is happy at this school.
- 87% strongly agree/agree that their child is safe at this school.
- 82% strongly agree/agree that the school has high expectations of their child.
- 85% strongly agree/agree that there is a good range of subjects available.
- 82% strongly agree/agree that their child is taught well with a further 84% saying their child was making good progress.
- 93% strongly agree/agree that students look smart in their uniform.
- 86% strongly agree/agree that the school communicates regularly.
- 92% strongly agree/agree that the school encourages parental engagement.

The positive responses and comments that were provided were great to read and certainly gives us confidence moving forward that we are serving our students, parents and local community well.

From the survey there were some areas that were highlighted, and some great suggestions made by parents for further improvements that we could make. We are now keen to address these and provide some updates on our plans/responses to some of these areas as we value your feedback, opinions, and ideas. Please see below where we have highlighted points raised in each aspect of the survey and our actions following your feedback.

Behaviour and Attitudes

Point Raised	Actions
Transition last year.	<ul style="list-style-type: none"> • Transition events affected by Covid-19 but Summer School took place for any Year 6-7 that wished to attend. • Re-introduction of transition programme for Year 6 into Year 7 alongside wider activities for Year 4-6 this academic year.
Achievement Points – unaware of reasons / need to reward wider achievements.	<p>15 new 5 Achievement Points categories introduced January 2022. These include....</p> <ul style="list-style-type: none"> • 10 of these are for = Reading/Extra-curricular/Recommended reading list/effort/homework/report/improvement/positive behaviour/helpful/attitude to learning • 5 are for values – integrity/excellence/responsibility/resilience/teamwork <p>Letter with update on all reward changes will be sent to parents shortly.</p>

Headteacher: Mr I Turnbull, BEd(Hons), NPQH

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INTEGRITY

TEAMWORK

RESPONSIBILITY

EXCELLENCE

RESILIENCE

PE Kit.	<ul style="list-style-type: none"> The school will pursue an unbranded PE kit that can be purchased by parents alongside the current branded offer.
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Personal Development

Point Raised	Actions
Communication about PSHE/SRE topics.	<ul style="list-style-type: none"> CCHS will update parents with a half-termly summary of topics covered for each Year group.
Number of clubs.	<ul style="list-style-type: none"> We will be growing our extra-curricular offer over the coming year to include more trips/visits and after school clubs/ opportunities. Watch this space!

Parental Engagement

Point Raised	Actions
FoCCHS (PTA) – awareness of group and how to get involved.	<ul style="list-style-type: none"> Communication about the group via social media and emails to parents to encourage more people to get involved. Dedicated area available on website for Friends of CCHS for reference/updates.
Parents Evenings - although many parents prefer the new system, some parents want face to face meetings with staff.	<ul style="list-style-type: none"> This polarised opinions and, therefore, we will review our approach for next academic year and try to meet the needs of all parents.
Overall communication - parents requested increased lines of communication	<ul style="list-style-type: none"> Development of a communication policy for CCHS that keeps parents abreast of developments in the school. Extra-curricular activities to be updated and shared with parents termly. Student Leadership opportunities in school to be shared with home so that parents can encourage their child to get involved.

Sixth Form

Point Raised	Actions
Hadn't heard information about pastoral support.	<ul style="list-style-type: none"> An email is sent each half term with updates to all parents on support available.
More clubs needed.	<ul style="list-style-type: none"> Debate Club and UCAS Workshops have been run this year. We will keep considering different options. Enrichment afternoon has been used for extra opportunities.

Safeguarding

Point Raised	Actions
Not knowing what is available.	<ul style="list-style-type: none"> Emotional and Mental Health Section is being developed on the Website. This will have information of what is available, self-help and how students, parents and carers can access the support available.
Students not knowing who to go to for mental health support or not feeling confident speaking to someone.	<ul style="list-style-type: none"> Information will be shared with students via Frog, email and posters around the school on who to go to for support including guidance suitable for students who may not feel confident speaking to someone. For those wishing to seek support independently students will be signposted to specialist digital services for young people and self-help.

Quality of Education

Point Raised	Actions
Information regarding the sequence of the curriculum being fully shared with parents/guardians.	<ul style="list-style-type: none">Subject areas will refine Sequence of Learning documents available on Subject Pages via Frog VLE.
Greater specificity through reporting process.	<ul style="list-style-type: none">Development this academic year of protocol to communicate reading/spelling age test scores and students' attainment compared with national trajectory through GL Assessment data.
Breadth of the curriculum available to students progressing from Key Stage 3 to Key Stage 4.	<ul style="list-style-type: none">Leadership Team will continue to undertake a full review of the curriculum offer annually to ensure a broad and balanced offer.
Ensure teaching fully meets the needs of students with identified SEND.	<ul style="list-style-type: none">The school provides Individual Support Plans to all teaching staff of those students with identified SEND and will continue thoroughly quality assure that adaptations and reasonable adjustments are fully implemented.

Home Learning/Remote Provision

Point Raised	Actions
FROG Log-in	<ul style="list-style-type: none">CCHS will e-mail parents to remind them that they can request a parent log-in for Frog so they can view their child's homework.
Quantity of work set.	<ul style="list-style-type: none">CCHS will send reminders to parents on how to support their child access work and send regular reminders to staff informing them of which students are affected.
Consistency of resources.	<ul style="list-style-type: none">CCHS will continue to develop the consistency of resources available on Frog for independent study.
Some students struggling to access work set.	<ul style="list-style-type: none">Staff will be reminded to review accessibility and availability of all homework for all students.

If you would like further information on any of the points highlighted above, please do not hesitate to get in touch. Additionally, if you have any further suggestions or concerns about specific areas of the school, we are always happy to hear your views.

Many thanks again to all parents who took part in the Survey and helped shape our ongoing improvements.

Yours sincerely



Mrs Simpson
Deputy Headteacher