



# CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

My Ref: IT/CAG/

Your Ref:

Date:

10 September 2021

Dear Parent/Carer

As always I hope this letter finds you and your loved ones safe and well.

I hope you have all had a restful and relaxing summer holiday. We have had an impressive return to school and we are all looking forward to this academic year and hopefully returning to some form of normality in school and the wider community. We have successfully navigated the first week at school and we have been overwhelmed at how well the students have adapted to their return to school and how effective they have been in organising themselves and maintaining a focus on their learning in these difficult times. As always, our students have stepped up in these most difficult times and demonstrated why we should all be so proud of them, their resilience in light of everything they have experienced over the last eighteen months is beyond impressive.

Now that your child has had four days at CCHS I hope that they are feeling more settled about their education and confident in knowing how the school will operate but also support and help them. I have been very impressed with all the Year groups and many staff have already shared positive comments and feedback about how well mannered, smartly dressed and polite they have been, and I trust that they are all now starting to feel part of Team CCHS. I would like to thank you for ensuring that your child started school so prepared and with such positivity. It has been an unprecedented transition period for them all but they are now all ready to continue their education and flourish if they take the opportunities provided to them.

We want our school to continue to develop into a place where all members of the school community, students, parents and staff, all talk of 'our' achievement and everyone is focused on improving both our collective best and individual best. We want students to be aware of their potential and that achievement is without limit if they combine effort, hard work and dedication to being the best in everything they do. This will be possible if all of us, students, parents and staff are committed to learning and working together in a supportive manner.

I would like to thank all parents who have supported the school by ensuring that their child has returned to school ready to work hard and be the best they can be. Can I reaffirm to you our back to basics approach to education, which is based on mutual respect, standards of uniform, attendance and the academic attainment and progress of students. We have the highest expectations of our students and want to involve all parents and stakeholders to continue to create a real team where everyone plays their part in our success. We are determined that our students will attend in the correct uniform and with the correct equipment and attitude to learning.

**Results 2021:** Cannock Chase High School is delighted with the successes of its students during the summer exams. This year, following the cancellation of exams, grades were awarded through a process of teacher assessed grades, against a national standard and approved and awarded by the exam boards. The government is not publishing performance data for any schools or colleges this year due to the varying impact of the pandemic.

We are immensely proud of all the work and achievements of our students, especially after such a difficult and disrupted year. Our teachers have worked tirelessly to ensure students are all able to progress onto

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INTEGRITY

TEAMWORK

RESPONSIBILITY

EXCELLENCE

RESILIENCE

Sixth Form, College courses, apprenticeships and Universities and we look forward to seeing what they will achieve in the future. Behind the grades lie countless individual student success stories.

Notable achievements in the Sixth Form include:

Jason Lowe: Mathematics (A\*), Further Mathematics (A\*), Physics (A\*) - University of Birmingham - Mathematics

Paije Hodgkiss: - Mathematics (A), BTEC Drama (D\*), BTEC Child Development (D\*) - University of Birmingham - Drama and Theatre Arts

Paris Ramsay: Psychology (A\*), Geography (A), Business Studies (A), EPQ (A), - University of Birmingham - Psychology

Holly Brindley: Business Studies (A\*), English Language (A), English Literature (A), EPQ (A), (University of Birmingham - Business Management and Marketing)

Notable achievements in Year 11 include:

Eleanor Chapman: Ten Grade 9

Thomas Kirby: Seven Grade 9 and two Distinction\*

Jessica Higgs: Five Grade 9, two Distinction\* and two Grade 8

Grace Walters: Five Grade 9, one Distinction\*, two Grade 8 and one grade 6

**Open Evening:** Advance notice that our Open Evening takes place on Tuesday 21 September and we are expecting that a significant number of students will return to school in the evening to support this event. Similarly, please can we all share with our local community our pride in Cannock Chase High School in order that it remains the school of choice within Cannock. The evening will start at 6pm and finish at 8.30pm. On Tuesday 21 September school will close at 2.50pm in order to give time to staff to set up for Open Evening. Details for students supporting the evening will come out at a later date. On Wednesday 22 September school will start at 9.55am and students should go straight to period 2.

<https://www.cannockchasehigh.com/for-parents/transition-open-evening-and-open-morning-tours-1>

**Communication:** The email address for key staff is available on the website;

<https://www.cannockchasehigh.com/contact-us/staff-directory>

For attendance please use [attendance@cannockchase-high.staffs.sch.uk](mailto:attendance@cannockchase-high.staffs.sch.uk)

For Sims enquiries please use [j.cartwright@cannockchase-high.staffs.sch.uk](mailto:j.cartwright@cannockchase-high.staffs.sch.uk)

For Frog enquiries please use [g.mcauley@cannockchase-high.staffs.sch.uk](mailto:g.mcauley@cannockchase-high.staffs.sch.uk)

For information or to report positive COVID-19 cases please use [info@cannockchase-high.staffs.sch.uk](mailto:info@cannockchase-high.staffs.sch.uk)

*NB: Please do not reply to **generic** "Cannock Chase High School" e-mails and texts as these are not monitored.*

**Testing:** We completed a significant number of lateral flow tests before students returned to front facing lessons on Tuesday. My admiration for those students testing was immense, especially the new Year 7 whose first encounter with CCHS and its staff was to undertake a LFT. All students tested were polite, respectful, caring and considerate of others.

Today all students have been provided with testing kits to complete at home twice a week. If your child needs further kits please direct them to their relevant Director of Year. If you have a positive LFT result please inform the school using the [info@cannockchase-high.staffs.sch.uk](mailto:info@cannockchase-high.staffs.sch.uk) email address.

There is a palpable optimism amongst students and staff that we can achieve our vision, that our school is a vibrant and ambitious learning community with a relentless focus on the highest standards of academic achievement, personal development and equality of opportunity. We continue to achieve this vision through the operation of routines and procedures, an unwavering focus on results, and by offering the very best teaching and support. Students learn, behave and are well mannered. Teachers teach with skill and

rigour, showing courtesy. Staff and students enjoy what they do together. Underpinning everything we do at Cannock Chase High School are our values that we expect all members of our community to demonstrate in all they do:

**Integrity:** Doing the right thing, all the time and respecting each other.

**Teamwork:** Working together to improve our collective best, as well as our individual best.

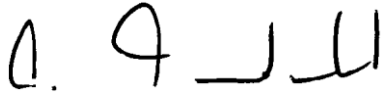
**Responsibility:** Taking responsibility for our actions.

**Excellence:** Being the best we can be in all we do.

**Resilience:** Overcoming challenges, remaining focused and working hard.

Finally, now is the time for our young people to take control of their destiny, to believe in themselves, to be prepared and not leave their success to chance. If there is anything we can do to support them and you during this academic term, please get in touch with us.

Yours sincerely

A handwritten signature in black ink, appearing to read 'I. Turnbull'.

Mr I Turnbull  
Headteacher