

















## Meet the Governors

All Governors attend the Full Governing Body meetings.

Name	Type of Governor	Committee Membership	Link Area	Pen Picture
Mr S Afgan 	Parent	<b>Finance &amp; Resources Committee</b>		I am a qualified chartered accountant and financial consultant with extensive knowledge of medium to large size businesses. Financial experience is one of the key skills that school governing bodies require. My expertise will help in financial planning, scrutinising budgets and to evaluate the financial and ono-financial performance of the school. In addition to financial knowledge, I also have experience in improving qualitative KPIs of new and established entities.
Mrs C Aldridge 	Parent	<b>Standards Committee</b> (Behaviour and Attitudes, Personal Development, Inclusion Reports) <b>Standards Committee</b> (Quality of Education, Leadership and Management Reports) <b>Finance &amp; Resources Committee</b>	Attendance Personal Development Safeguarding	With over 15 years of experience in secondary education, I fully understand the importance of a mutual working relationship between parents, students and staff. My current professional role also allows me to recognise the demands of the changing educational system and how we must work together to promote an "achievement for All" ethos.
Mrs H Allen 	Staff	<b>Standards Committee</b> (Behaviour and Attitudes, Personal Development, Inclusion Reports) <b>Standards Committee</b> (Quality of Education, Leadership and Management Reports)		I have worked at Cannock Chase High School since 2014 as the Careers Lead. I am qualified to level 7 in Careers Leadership and also completed my National Professional Qualification for Senior Leadership. I am passionate about ensuring students are prepared for life after school and want to ensure they have the skills, knowledge and management skills to be successful. I believe that experiences are key to enriching a child's character and work with external stakeholders to do this. My role sits within the pastoral team meaning I bring knowledge around personal development, behaviour and attitudes and inclusion
Mrs T Bryan 	Appointed	<b>Standards Committee</b> (Quality of Education, Leadership and Management Reports)	Curriculum, Teaching & Learning	I have been a Senior Leader in secondary schools for several years with an excellent track record for school improvement, and have held the post of Deputy Headteacher at two schools. I am deeply passionate about education; I believe that all children deserve the chance to be successful and that schools should be held accountable to make sure that this happens. I believe that I can add value to a Governing Body in a number of areas, most notably in supporting the work of the curriculum and teaching committees, as well as the inclusion areas of the school where I have worked during my career.
Mrs P Bury 	Appointed	<b>Standards Committee</b> (Behaviour and Attitudes, Personal Development, Inclusion Reports) <b>Standards Committee</b> (Quality of Education, Leadership and Management Reports)	Inclusion Sixth Form	
Mrs R Forster 	Appointed	<b>Standards Committee</b> (Behaviour and Attitudes, Personal Development, Inclusion Reports) <b>Standards Committee</b> (Quality of Education, Leadership and Management Reports) <b>Finance &amp; Resources Committee</b>		An experienced recruitment professional, Masters qualified in Career Development and Coaching Studies. I have worked in recruitment since 1993, setting up my own recruitment business in 2010. My expertise is in CEIAG and I believe in effective careers education, enabling students to have fulfilling careers post education. The connection between business and education is critical and should be harvested to create long term relationships within the school and business community.
Mr S Gooderham 	Appointed	<b>Finance &amp; Resources Committee</b>	Finance	After studying at CCHS and obtaining my A levels, I decided to "work and learn" and study towards a professional career in accounting. I trained with a firm and became a qualified Chartered Accountant in August 2012. Within this period I transferred into the tax team and decided to further my learning and became a Chartered Tax Advisor. I have worked with businesses for the past 15 years, my role now is to provide tax advice to the business owners. I will bring a financial expertise to school governance.
Mrs E Hale 	Staff	<b>Standards Committee</b> (Behaviour and Attitudes, Personal Development, Inclusion Reports) <b>Standards Committee</b> (Quality of Education, Leadership and Management Reports) <b>Finance &amp; Resources Committee</b>		

<p>Mrs J Handley</p> 	Parent	<p><b>Standards Committee</b> (Quality of Education, Leadership and Management Reports)</p> <p><b>Finance &amp; Resources Committee</b></p>	Health and Safety	<p>With over 20 years' experience of working as a teacher of languages in primary and secondary schools, I have a good understanding of how schools function as well as an in-depth grasp of the school curriculum. In 2017 I set up my own business which provides linguistic and cultural experiences for school students. I am committed to the team ethos of the CCHS and its ambition for all of its students. I believe I am a good communicator who can work collaboratively to attain a common goal, that is, to provide students with a wide range of opportunities in order to secure an excellent education which will allow them to be successful in life.</p>
<p>Miss D Jinks</p> 	Staff	<p><b>Standards Committee</b> (Behaviour and Attitudes, Personal Development, Inclusion Reports)</p> <p><b>Standards Committee</b> (Quality of Education, Leadership and Management Reports)</p> <p><b>Finance &amp; Resources Committee</b></p>	Behaviour & Attitudes	<p>With over 25 years' experience of working as an ICT/IT/Computing teacher, over ten years as a Director of Year and two years as a Pastoral Manager at Cannock Chase High School, I believe I understand the school's curriculum and the importance of working closely with parents/carers and stakeholders.</p>
<p>Mrs D Merrick</p> 	Co-opted	<p><b>Standards Committee</b> (Behaviour and Attitudes, Personal Development, Inclusion Reports)</p> <p><b>Standards Committee</b> (Quality of Education, Leadership and Management Reports)</p> <p><b>Finance &amp; Resources Committee</b></p>	Behaviour & Attitudes Inclusion	
<p>Mr C Squire</p>  <p>Vice Chair of Governors</p>	Parent	<p><b>Standards Committee</b> (Behaviour and Attitudes, Personal Development, Inclusion Reports)</p> <p><b>Standards Committee</b> (Quality of Education, Leadership and Management Reports)</p> <p><b>Finance &amp; Resources Committee</b></p>	Finance Quality of Education	<p>Parent governor for many years at both primary and high school, including chair of governors at both schools. Manage a local lock manufacturing business and am keen to see the students of CCHS achieve their best.</p>
<p>Mrs N Westwood</p>  <p>Chair of Governors</p>	Parent	<p><b>Standards Committee</b> (Behaviour and Attitudes, Personal Development, Inclusion Reports)</p> <p><b>Standards Committee</b> (Quality of Education, Leadership and Management Reports)</p>	Safeguarding	<p>At present I'm Chair of Governors at a local primary school. I am trained to Safeguarding level 4. I hold qualifications in SEN and Early Years and I'm a link governor for both. Locally I own a number of nurseries and every year I come into Cannock Chase High School to talk to the Child Development students, I also offer work experience to CCHS students.</p>
<p>Mrs J Wood</p> 	Parent	<p><b>Standards Committee</b> (Behaviour and Attitudes, Personal Development, Inclusion Reports)</p> <p><b>Standards Committee</b> (Quality of Education, Leadership and Management Reports)</p> <p><b>Finance &amp; Resources Committee</b></p>	Health and Safety	<p>I possess a range of skills and experience which I hope to use to contribute to the role of parent governor at Cannock Chase High School. Professionally I am currently a foster carer with Staffordshire County Council providing Task Centred and Respite Care to children and young people, in addition I work full time as the Operational Manager of the Community Paediatric Services within a NHS Trust; where I am responsible for the day-to-day management of the service, governance, staffing &amp; HR, budgets, health and safety and the overall strategic direction of the service. I have worked within the NHS for many years in a variety of roles, prior to this I worked within Children's Social Services, providing clerical support to the Safeguarding and Permanency Teams across Staffordshire.</p>
<p>Miss C Worrall</p> 	Staff	<p><b>Standards Committee</b> (Behaviour and Attitudes, Personal Development, Inclusion Reports)</p> <p><b>Standards Committee</b> (Quality of Education, Leadership and Management Reports)</p> <p><b>Finance &amp; Resources Committee</b></p>		<p>I'm currently the school's Director of Student Services, Designated Safeguarding Lead and Mental Health Lead, roles that I'm very proud to have. I have worked at Cannock Chase High School since September 2004 and attended Cannock Chase High School as a young person all through what is now Y7 - Y13, leaving as a student in 1998. I met my partner whilst at school and both our children have attended here. Needless to say, Cannock Chase High School has been an important part of my family's life. During my time working at the school I have held many pastoral roles and have gained a huge amount of experience working with some of our most vulnerable students specialising in social, emotional and mental health issues. I'm currently Vice Chair of Governors as a local primary school, previously serving as Chair, and have sat on governing bodies for other local primary schools. I have also held other roles within the community as a trustee, have worked as a youth worker (detached and centre based) as well as being a community panel member for the Staffordshire Youth Offending Team. I have a genuine passion working with young people and enabling them to thrive and be the very best they can be.</p>