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CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

PSHE/SMSC STATEMENT

2018-19

At Cannock Chase High School our students are always at the centre of what we do. As our school vision states, we have a relentless focus on the highest standards of academic achievement, personal development and equality of opportunity. Our focus for all our students is achievement for all which demonstrates our attitude and approach to the importance of the development of all aspects of SMSC (Spiritual, Moral, Social and Cultural Development) and PSHE (Personal, Social, Health and Economic Education).

We firmly believe in a holistic education, experience and curriculum that ensures our students are well-rounded and prepared for their future lives. We recognise that the development of students, emotionally, spiritually, morally, socially and culturally plays a significant part not only in their ability to learn and achieve but in their ability to relate fully to and have the ability to access the world in which they live. We, therefore, aim to deliver an education that provides our students with opportunities to explore and develop their own values, whilst recognising that those of others may differ. Beliefs, spiritual awareness, high standards of personal behaviour including a positive caring attitude towards other people based on mutual respect, an understanding and tolerance of their social and cultural traditions and an appreciation of the diversity and richness of other cultures are all critical skills and dispositions that we nurture, encourage and develop through our subject and extended curriculum.

All curriculum areas have a contribution to a child's emotional, spiritual, moral, social and cultural development and opportunities for this will be planned in each area of the curriculum. Beliefs, values, principles and spirituality will be explored across the curriculum. The integrity and spirituality of faith backgrounds will be respected and explored. The diversity of spiritual traditions will be recognised, and students will be given access to alternative views.

All adults will model and promote socially responsible behaviour, treating all people as valuable individuals and showing respect for students and their families and stakeholders. Children should learn to differentiate between right and wrong in as far as their actions affect other people. They will be encouraged to value themselves and others.

Children should understand their rights and accept their responsibilities and the need to respect the rights of others. All curriculum areas should seek to use illustrations and examples drawn from as wide a range of cultural contexts as possible. This will be reflected in the teachers' planning and learning resources.

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General Aims

We aim to ensure:

- That everyone connected with the school is aware of our core values and principles;
- A consistent approach to the delivery of SMSC and PSHE issues through the curriculum and the general life of the school;
- That students have a good understanding of their responsibilities and how to exercise them;
- Through classroom activities and dialogue in the wider curriculum, we will give students opportunities to discuss their own and others' beliefs, experiences and relationships so that they can deal with difficult events, consider their own and others' needs and develop their self-esteem and physical and mental health;
- Students build up the skills and attitudes that enable them to develop socially, morally, spiritually and culturally e.g. empathy, respect, open-mindedness, sensitivity, critical awareness etc.

All curriculum areas provide opportunities to:

- Listen and talk to each other;
- Develop an awareness of treating all as equals, accepting people who are different because of physical and learning difficulties;
- Experience good role models;
- Work co-operatively and collaboratively.

All curriculum areas plan and provide opportunities to cultivate the following:

Spiritual Development

- Sustain their self-esteem in their learning experience.
- Develop their capacity for critical and independent thought.
- Foster their emotional life and express their feelings.
- Reflect on experiences.
- Discuss their beliefs, feelings, values and responses to personal experiences.
- Form and maintain worthwhile and satisfying relationships.

Moral Development

- Recognise the unique value of each individual.
- Listen and respond appropriately to the views of others.
- Gain the resilience to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Distinguish between right and wrong.
- Show respect for the environment.
- Make informed and independent judgments.

Social Development

- Develop an understanding of their individual and group identity.
- Helping others in the school and wider community.
- Participate in the wider life of the school.
- Use solution focused techniques to resolve conflict.

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Cultural Development

- Recognise the value and richness of cultural diversity in Britain.
- Develop an understanding of the UK's local, national, European, Commonwealth and global dimensions.

Developing SMSC and PSHE at Cannock Chase High School

PSHE and SMSC is planned for and delivered in a number of ways (see Curriculum Statement).

SMSC is particularly delivered through RE lessons and assemblies although opportunities exist across the curriculum.

PSHE is delivered through tutor sessions which are personalised to meet the needs of different year groups, additional drop-down days and assemblies. This is mapped and evaluated throughout the year by Directors of Year, Assistant Headteacher (Pastoral) and Assistant Headteacher (Curriculum and Assessment).

Monitoring and Evaluation

Provision for PSHE and SMSC is monitored and reviewed on a regular basis. This is achieved by:

- Monitoring of learning and teaching and work scrutiny by DoLCs/LT/Headteacher/ Governors;
- Co-ordination by the Assistant Headteacher (Curriculum and Assistant) and Assistant Headteacher (Pastoral) to ensure consistency of delivery of PSHE and SMSC in tutor time, monitoring the use of drop-down days, enrichment opportunities and the assembly programme;
- PSHE folder checks and learning walks;
- Student voice;
- Regular discussions at tutor and Governors' meetings.

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Year 7 – 13 PSHE/SMSC Overview

Year 7 PSHE/SMSC Overview

Core Values: Integrity, Teamwork, Responsibility, Excellence, Resilience

Autumn Term 1 Excellence	Autumn Term 2 Responsibility	Spring Term 1 Integrity	Spring Term 2 C+ Characters	Summer Term 1 Resilience	Summer Term 2 Teamwork
<u>The Values of Cannock Chase High School</u> (4 Weeks) Introduce – Year 7 Charity (Charity events throughout the Year) <u>Bullying/Cyber Bullying</u> (4 weeks+)	<u>Citizenship</u> Thoughtful Caring Active Citizens Raise money for Defibrillator	<u>The Holocaust – Jan 26</u> <u>Staying Safe</u> Online Safety Revisit Cyber Bullying Healthy Relationships Alcohol/Smoking Road/Rail Safety Carol Anne	<u>Personal Development</u> <u>I Learner Profile Homework</u> Growth Mind set approach to study	<u>Mental Well-Being and Mental Health</u> Week 16 / 22 May Link to Year 7 summer exams	<u>Introduction to Careers</u> Unit of work, followed by Careers Day. <u>Careers Day</u> Date TBC Introduction to Finance

Year 8 PSHE/SMSC Overview

Each week students will complete two compulsory lessons of PSHE/SMSC. The remaining three slots will be used for Year group assembly, silent reading and review of attendance, attainment and progress. Students must complete the work in PSHE books, which should be neatly presented. Evidence may include photographs/witness statements to support written work.

Autumn Term 1: Values – Integrity

Week	PSHE Topic	Resources	Extra events/Assemblies
1 - 2	Visions and Values		
3	Charity Launch: Guide Dogs for the Blind	Guide Dogs for the Blind PPT	Visit from Carol Trigg and Flora
4	Guide Dogs for the Blind		
5	Planning of Charity events throughout the year	Guide Dogs Resource pack	
6	What it means to be a refugee in 21 st Century	https://www.teachingideas.co.uk/sites/default/files/refugeesintoschoolsproject.pdf	Refugee Assembly tbc
7	What it means to be a refugee in 21 st Century	Refugee week.org.uk/resources/education-resources/schools-speakers	17-29 June 2019 Refugee Week

Autumn Term 2: Values – Responsibility

Week	PSHE Topic	Resources	Extra events/Assemblies
8	Social Media		
9	Remembrance Fortnight		Outside speaker
10	Remembrance Fortnight		
11	Social Media		KerryWright@cannockchasedc.gov.uk
12	Social Media		Donnavale-onslow@cannockchasedc.gov.uk

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13 - 14	Thinking Skills/Citizenship/ What makes us human		
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Spring Term 1: Values – Excellence

Week	PSHE Topic	Resources	Extra events/Assemblies
15	Careers		National Braille Day: 4 January
16	Careers		(Options evening in March)
17	Careers		
18	Careers		
19	Money Skills		
20	Money Skills		Safer Internet Day February 12th
21	Money Skills		

Spring Term 2: Values – Excellence

Week	PSHE Topic	Resources	Extra events/Assemblies
22	World Book Day		World Book Day: 7 March 2019
23 - 24	Oracy Skills		
25 - 26	Smoking including vaping		

Summer Term 1: Values – Responsibility

Week	PSHE Topic	Resources	Extra events/Assemblies
27	Safety – Road/Water/Railway		Assembly – Carolyn Bevan
28	Safety – Road/Water/Railway	https://canalrivertrust.org.uk/enjoy-the-waterways/safety-on-our-waterways/summer-water-safety	Assemblies from external agencies
29	Safety – Road/Water/Railway	https://www.networkrail.co.uk/communities/safety-in-the-community/safety-education/	
30	Gangs		
31	Radicalisation		

Summer Term 2: Values – Resilience /Teamwork

Week	PSHE Topic	Resources	Extra events/Assemblies
32	On line safety		Outside speaker
33	On line safety		
34	On line safety		
35	Healthy Body Healthy Mind	Including safe decisions – knife crime	
36	Healthy Body Healthy Mind		
37	Healthy Body Healthy Mind		
38	Charity Planning Moving forward		Presentation of funds to Guide Dogs
39	Charity Planning Moving forward		

Year 9 PSHE/SMSC Overview

Week	Topic/Theme
1 - 2	Values and Vision
3 - 6	Rights and Responsibilities in the Community, Anti-Social Behaviour
7	Reflection on the half term, specific emphasis on progress in option subjects
8 - 9	Remembrance Activities (set by RH)
10 - 11	Role of Fire, Army, Police, NHS Services (and abuse of them)
12 - 13	Stereotyping, prejudice, discrimination
14	Progress Review Week
15 - 16	Use of Social Media and effects of friendship groups, relationships
17 - 20	Bullying and consequences, Self-esteem and confidence

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21	Progress Review Week
28 - 31	Online safety, Sexting, Underage sex, peer pressure
32	Forced marriage, FGM
33 - 34	Revision techniques
35 - 38	Impact of diet and physical exercise: physical, emotional and social
39	Progress Review Week

Year 10 PSHE/SMSC Overview

Term	Topic	Content
Autumn Term	Multicultural Britain	British Values Religious Freedom Immigration Extremism
Spring Term	Personal Safety	Milly Dowler Internet Safety Drugs
Summer Term	Health and Relationships	Emotional & Physical Health Holistic Health Healthy relationships Consent

Year 11 PSHE/SMSC Overview

Each week students will complete two compulsory lessons of PSHE. The remaining three slots will be used for Year group assembly, silent reading and review of attendance, attainment and progress. Students must complete the work in PSHE books, which should be neatly presented. Evidence may include photographs witness statements to support written work.

PSHE sessions on Monday and Tuesday each week.

Autumn Term 1: Careers

Values: Resilience/Integrity/Excellence/ Responsibility

Week	PSHE Session 1	PSHE Session 2	Extra events/Assemblies
1	PSHE for first two weeks planned by RH (whole school focus on RESPONSIBILITY)		
2			Preparation for mock interviews 14 Sept p1 and p2 CM HB DJ Becky Ward (Walsall College) plus 2 LT members
3	Preparation for Interviews follow up	Preparation for interviews follow up	Mock interviews Fri 21 Sept (External employers)
4	Review of mock interview (group discussion and individual notes/reminders)	Review of mock interview (group discussion and individual notes reminders)	
5 - 8	UNIFROG SESSIONS IN COMPUTER ROOMS (see Unifrog schedule)		BOOK COMPUTER ROOMS

Autumn Term 2: Careers

Values: Resilience/Integrity/Excellence/Responsibility

Week	PSHE Session 1	PSHE Session 2	Extra events/Assemblies
9 - 13	UNIFROG SESSIONS IN COMPUTER ROOMS (see Unifrog schedule)		BOOK COMPUTER ROOMS
14 - 15	Revision	Revision	Mocks

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Spring Term 1: Aiming Higher

Values: Teamwork/Resilience/Integrity/Excellence

Week	PSHE Session 1	PSHE Session 2	Extra events/Assemblies
16	Apprenticeship Quiz	Who Earns What?	
17	Questions to ask a VI Form student Answers from visiting VI Form students		VI Form students in assembly
18			
19	Questions to ask Emma Thomas		Emma Thomas in assembly
20	How do I revise? Setting up a revision programme / timetable		
21	Questions to ask VI Form students who returned to CCHS after attending college / from another school		VI Form students in assembly

Spring Term 2: Finance

Values: Teamwork/Integrity/Excellence/Responsibility

Week	PSHE Session 1	PSHE Session 2	Extra events/Assemblies
22 - 25	Banking and types of accounts		
26 - 28	Different types of borrowing outlining pros and cons of each		

Summer Term 1: Finance/Revision

Values: Teamwork/Resilience/Integrity/Excellence/ Responsibility

Week	PSHE Session 1	PSHE Session 2	Extra events/Assemblies
29 - 30	Revision	Revision	
31	External Exams Start		

Year 12 PSHE/SMSC Overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	INSET	INSET	Enrichment Introduction	Student Leadership Team Assembly	Getting to know you (with tutors)
2	Tutors: Data Review PSHE: Time Management	PSHE: Learning independently	Enrichment	NCS Assembly (NCS)	Quiz
3	Tutors: Data Review PSHE: Learning independently	PSHE: Online Safety	Enrichment	Social Media Assembly (CW)	Quiz
4	Tutors: Data Review PSHE: Online Safety	OPEN EVENING	Enrichment	Charity Assembly (BS)	Quiz
5	Tutors: Data Review PSHE: Road Safety	PSHE: Health and Wellbeing	Road Safety Presentation	Health and Wellbeing Assembly (KMc)	Quiz
6	Tutors: Data Review PSHE: Health and Wellbeing	PSHE: British Values and Democracy	Remembrance Presentation	Youth Parliament Assembly (PS)	Quiz
7	Tutors: Data Review PSHE: British Values and Democracy	PSHE: Emotional Health and Wellbeing	Enrichment	Samaritans Assembly (Samaritans)	Quiz (Tutor)
8	Data Review/Folder Checks	PSHE: Radicalisation and Extremism	Enrichment Liverpool Hope University Careers' Bus	Folder Checks	Celebration Assembly
9	Tutors: Data Review PSHE: Radicalisation and Extremism	PSHE: Alcohol Awareness	Enrichment	Relate Assembly	Quiz

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10	Tutors: Data Review PSHE: Alcohol Awareness	PSHE: Drugs Awareness (IJ)	Enrichment	Drugs Assembly	Quiz
11	Tutors: Data Review PSHE: Drugs Awareness	PSHE: Sexual Health	Enrichment Sexual Health Presentation	Destinations Assembly	Quiz
12	DESTINATIONS LAUNCH WEEK				
13	PROGRESS REVIEW WEEK				
14	Data Review/Folder Checks	PSHE: Work Experience Introduction	Enrichment	Summer Schools Assembly	Data Review/ Folder Checks
15	Tutors: Data Review	PSHE: Work Experience Introduction	Enrichment Senior Citizens Christmas Party	Celebration Assembly	INSET
16	Tutors: Data Review PSHE: Destinations	PSHE: Revision Planning	Enrichment Study Skills Session	Mock Exams Assembly	Quiz
17	Tutors: Data Review PSHE: Revision Planning	PSHE: Coping with Stress	Enrichment Destinations Launch Production	Coping with Stress Assembly (HP)	Quiz
18	MOCK EXAMS				
19	Tutors: Data Review	UNIVERSITY VISIT	Enrichment	Destinations Assembly (Open Days)	Quiz
20	Data Review/Folder Checks	PSHE: Safety on the Streets	Enrichment	Safety on the Streets Assembly (Police)	Folder Checks
21	Tutors: Data Review PSHE: Sleep and Healthy Diet	PSHE: Autism Awareness	Enrichment	Autism Assembly (WB)	Celebration Assembly
22	PROGRESS REVIEW WEEK				
23	Tutors: Data Review PSHE: Autism Awareness	PSHE: Financial Products	Enrichment	Work Experience Assembly (CM)	Quiz
24	Tutors: Data Review PSHE: Financial Products	PSHE: Mortgages and Credit	Enrichment	Finance Assembly (LD)	Quiz
25	Tutors: Data Review PSHE: Mortgages and Credit	PSHE: Pension Schemes	Enrichment	Student Leadership Update Assembly	Quiz
26	IN-CLASS MOCKS				
27	Data Review/Folder Checks	PSHE: Managing Money	Enrichment	Barclays/Nationwide Assembly	Folder Checks
28	Tutors: Data Review PSHE: Managing Money	PSHE: Employment Law	Enrichment	Employment Law Assembly (EF)	Celebration Assembly
29	PROGRESS REVIEW WEEK				
30	MAY DAY	PSHE: Exams Preparation	Enrichment	Exams Assembly (CM)	Exams Preparation
31	EXTERNAL EXAMS				
32	EXTERNAL EXAMS				
33	EXTERNAL EXAMS				
34	Tutors: Data Review	PSHE: Freedom of Faith	Enrichment	Student Leadership Launch Assembly (CM)	Quiz
35	Tutors: Data Review	PSHE: Religious Beliefs	Enrichment	Destinations Days Assembly (CM)	Quiz

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	PSHE: Freedom of Faith				
36	DESTINATIONS DAYS	DESTINATIONS DAYS	Enrichment	Rewards Trip Assembly (CM)	REWARDS TRIP
37	Tutors: Data Review PSHE: Destinations Review	PSHE: Personal Statements	Enrichment	Work Experience/ Student Leadership Assembly (CM)	INSET
38	Data Review/Folder Checks	PSHE: Expectations of the work place	Enrichment	Folder Checks	Celebration Assembly
39	WORK EXPERIENCE				

Year 13 PSHE/SMSC Overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	INSET	INSET	Enrichment Introduction	Student Leadership Team Assembly	Getting to know you (with tutors)
2	Tutors: Data Review PSHE: Destinations Review	PSHE: Destinations Review	Enrichment	Destinations Assembly	Quiz
3	Tutors: Data Review PSHE: Destinations Review	PSHE: Online Safety	Enrichment	Social Media Assembly (CW)	Quiz
4	Tutors: Data Review PSHE: Online Safety	OPEN EVENING	Enrichment	Charity Assembly (BS)	Quiz
5	Tutors: Data Review PSHE: Road Safety	PSHE: Health and Wellbeing	Enrichment	Health and Wellbeing Assembly (KMc)	Quiz
6	Tutors: Data Review PSHE: Health and Wellbeing	PSHE: British Values and Democracy	Remembrance Presentation	Youth Parliament Assembly (JB)	Quiz
7	Tutors: Data Review PSHE: British Values and Democracy	PSHE: Emotional Health and Wellbeing	Enrichment	Samaritans Assembly (Samaritans)	Destinations Assembly
8	Data Review/Folder Checks	PSHE: Radicalisation and Extremism	Enrichment Liverpool Hope University Careers' Bus	Folder Checks	Celebration Assembly
9	Tutors: Data Review PSHE: Radicalisation and Extremism	PSHE: Alcohol Awareness	Enrichment	Relate Assembly	Quiz
10	Tutors: Data Review PSHE: Alcohol Awareness	PSHE: Drugs Awareness (IJ)	Enrichment	Drugs Assembly	Quiz
11	Tutors: Data Review PSHE: Drugs Awareness	PSHE: Safety on the Streets	Enrichment Sexual Health Presentation	Safety on the Streets Assembly	Quiz
12	DESTINATIONS REVIEW WEEK				
13	PROGRESS REVIEW WEEK				
14	Data Review/Folder Checks	PSHE: Student Finance	Enrichment	Student Finance Assembly	Folder Checks
15	Tutors: Data Review	PSHE: Making your choices after offers	Enrichment Senior Citizens Christmas Party	Next Steps Assembly	INSET
16	Tutors: Data Review PSHE: Destinations	PSHE: Revision Planning	Enrichment	Mock Exams Assembly	Quiz

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			Study Skills Session		
17	Tutors: Data Review PSHE: Revision Planning	PSHE: Coping with Stress	Enrichment	Coping with Stress Assembly (HP)	Quiz
18	MOCK EXAMS				
19	Tutors: Data Review	PSHE: Destinations Review	Enrichment	Destinations Review (No Assembly)	Quiz
20	Data Review/Folder Checks	PSHE: Safety on the Streets	Enrichment Road Safety	Safety on the Streets Assembly (Police)	Folder Checks
21	Tutors: Data Review PSHE: Sleep and Healthy Diet	PSHE: Autism Awareness	Enrichment	Autism Assembly (WB)	Celebration Assembly
22	PROGRESS REVIEW WEEK				
23	Tutors: Data Review PSHE: Autism Awareness	PSHE: Financial Products	Enrichment	Student Bank Accounts (LD)	Quiz
24	Tutors: Data Review PSHE: Financial Products	PSHE: Mortgages and Credit	Enrichment	Finance Assembly (LD)	Quiz
25	Tutors: Data Review PSHE: Mortgages and Credit	PSHE: Pension Schemes	Enrichment	Student Leadership Update Assembly	Quiz
26	IN-CLASS MOCKS				
27	Data Review/Folder Checks	PSHE: Managing Money	Enrichment	Barclays/Nationwide Assembly	Folder Checks
28	Tutors: Data Review PSHE: Managing Money	PSHE: Employment Law	Enrichment	Employment Law Assembly (EF)	Celebration Assembly
29	PROGRESS REVIEW WEEK				
30	MAY DAY	PSHE: Exams Preparation	Enrichment	Exams Assembly (CM)	Exams Preparation
31-35	EXTERNAL EXAMS				

Date for Review: _____