



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

HOMWORK POLICY

Rationale

This Policy has been designed to provide a coherent framework from which Learning Communities can develop a consistent and effective approach to homework, taking into consideration the needs of individual students, thereby extending the learning experience.

Purpose of Homework

At Cannock Chase High School we believe that homework is important in:

- Preparing for, consolidating and extending work covered in lessons;
- Supporting students with learning;
- Encouraging responsibility for, and ownership of, learning;
- Enhancing study skills e.g. planning, time management and self-discipline;
- Broadening and extending the school curriculum;
- Developing home/school partnership;
- Preparing students for life opportunities and experiences.

Types of Homework

This varies considerably between the many subjects taught and the different year groups. Not all homework is necessarily written work. Examples of homework may include:

Preparing

- Research work, often involving ICT;
- Reading;
- Collecting ingredients or materials;
- Preparing for controlled assessment tasks;
- Flipped learning.

Consolidating

- Practising classroom learned skills e.g. working through examples/problems;
- Revision or learning exercises;
- Making models;
- Making notes;
- Listening exercises, recording and practising instruments in music;
- Drawing maps, graphs, diagrams, pictures etc.;
- Completing assessed pieces.

Extending

- Improving or redoing work;
- Project-based homework (over a more extended period of time);
- Additional research.

Homework may require the use of ICT. Students who do not have access to computers at home can choose to complete such homework at breaks or lunchtimes.

General Homework Expectations

Each subject gives specific guidance to students regarding homework expectations. Below are the minimum general homework expectations. Please note that there is flexibility in terms of the frequency of homework.

Key Stage 3 (Year 7 and 8)	Frequency	Time
English	Once per week	45 minutes
Maths	Once per week	45 minutes
Science	Once per week	45 minutes
French/Literacy	Fortnightly	45 minutes
Geography	Fortnightly	45 minutes
History	Fortnightly	45 minutes
Drama	Twice per half-term	45 minutes
ICT	Twice per half-term	45 minutes
Art	Twice per half-term	45 minutes
Music	Twice per half-term	45 minutes
Food/Product/Textiles	Twice per half-term	45 minutes
Religious Education	Twice per half-term	45 minutes

Key Stage 4 (Year 9, 10, 11)	Frequency	Time
English	Once per week	60 minutes
Maths	Once per week	60 minutes
Science	Once per week	60 minutes
All other subjects	Fortnightly	60 minutes

All Key Stage 5 subjects will be set a minimum expectation of one 60-minute homework per teacher per week. Guidelines, however, recommend that all subjects should set up to five hours homework per subject per week.

Show My Homework

All homework will be recorded by staff on the *Show my Homework* website. [Show My Homework](#) is an online homework calendar used to record, track and monitor homework. Staff, students and parents are able to view the homework by visiting the website and using their log-in.

- Staff can record homework tasks.
- They can also attach worksheets, web links, and video resources.
- The deadline for homework will be displayed on the calendar.

- A free *Show My Homework* App can be downloaded for Android and iOS phones.
- The free App can remind staff, students and parents of homework deadlines.

Students who do not have access to a computer at home will need to inform their teacher who will ensure that they are given the necessary information and materials to complete their homework.

Any issues with *Show My Homework* should be directed to the student's tutor or to the Assistant Headteacher, Mrs G McAuley.

Rewards and Sanctions

Students will receive either written or verbal feedback on their homework, if appropriate. Feedback may be given by the teacher or by a peer depending on the homework task.

House Points (HP2): (10 achievement points)

HP2 will be awarded by the classroom teacher for excellent homework in line with the school's Behaviour and Rewards Policy.

Sanctions for homework will follow the school's Behaviour and Rewards Policy. When homework is not handed or is not completed to an acceptable standard, the focus of any sanction will always be to get the homework completed to the best standard.

HWKC2:

Should a student fail to hand homework in by the deadline or to an acceptable standard, the teacher is to issue a HWKC2 detention. This is a 10 minute detention. Parents/carers will need to be informed by telephone if the teacher wishes to keep the student for longer.

HWKC2F:

Should a student fail to attend their homework detention with their teacher, a HWKC2F detention will be issued by the member of staff. This is a 30 minute same day detention in the hall with senior staff. Parents will be informed.

HWKC3 Detention:

Should a student fail to attend their same day homework detention in the hall, a HWKC3 detention will be issued. This is a one hour same day detention in the hall with senior staff. Parents will be informed.

Community or Subject Homework Report

If a student is identified as a concern in a subject area, they will be placed on **Community or Subject Homework Report**. Parents will be informed and students will report daily to the relevant Director of Learning Community (DoLC). The Assistant Headteacher will provide DoLCs with a weekly HWK report.

Whole-school Homework Report

If a student fails their **Community Homework Report** or has had a number of detentions in a range of subject areas, they will be placed on **whole-school Homework report** with their

Director of Year. Parents will be invited in for a meeting and a homework contract will be signed.

Responsibilities

The student will:

- Listen to homework instructions in class;
- Check homework set on the *Show My Homework* website;
- Copy down instructions for the task and deadline date, if necessary;
- Ensure that homework is completed and handed in to meet the deadline;
- Attempt the homework to the best of their ability, aspiring for excellence;
- Inform their class teacher well before the deadline if they have any issues with the homework;
- Accept sanctions given for homework.

The class teacher will:

- Set purposeful homework according to the timetable;
- Record the homework on the *Show my Homework* website;
- Give full and comprehensive instructions;
- Give students sufficient time to complete the homework;
- Provide the appropriate stimulus;
- Set deadlines for completed work and ensure that they are met;
- Remind students about upcoming homework deadlines;
- Check that the homework has been completed to an acceptable standard;
- Provide help and support;
- Follow the school's Behaviour and Rewards Policy.

The Director of Learning Community will:

- Complete the home learning schedule on the Curriculum Assessment Plan;
- Ensure that staff in their Community are setting appropriate homework;
- Seek to enhance the quality of homework being set;
- Monitor and evaluate the effectiveness of homework set;
- Provide help and support, sharing good practice;
- Place students on **Community homework report**, monitor and review this where necessary;
- Follow the school's Behaviour and Rewards Policy in relation to homework.

The tutor will:

- Check that homework is being set and recorded on *Show My Homework*;
- Ask students about their homework;
- Provide help and support if necessary;
- Inform the class teacher of any issues with the homework.

The Director of Year will:

- Monitor HWK detentions;

- Place students on **whole-school homework report**, monitor and review this where necessary;
- Follow the school's Behaviour and Rewards Policy in relation to homework.

The Assistant Headteacher will:

- Review the Homework Policy;
- Provide training and support to students, staff and parents;
- Monitor and evaluate the setting and quality of homework;
- Provide regular homework reports to Directors of Learning Community and Directors of Year;
- Provide staff, parents and students with the necessary homework documentation.

Parents/Carers will:

- Sign and return the home/school agreement;
- Speak to their child regularly about their homework and the importance of completing homework;
- Check homework set each week on the *Show My Homework* calendar;
- Provide a suitable environment in which homework can be completed;
- Ensure that their child is spending sufficient time on homework tasks;
- Check the content and presentation of their child's homework;
- Contact the school if there are difficulties with homework or any circumstances in which homework may not be completed;
- If their child is absent, ensure that they catch up with any uncompleted homework;
- Respond to any communication from school about homework issues and discuss this with their child.