



# CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

## Cannock Chase High School Newsletter- Autumn Term 2018



### *Message from the Headteacher- Mr Iain Turnbull*

As we come to the end of another busy but successful term, which included a concert at the Prince of Wales Theatre, a Year 7 and 8 Carol Service at St Luke's Church as well as a whole range of trips and visits, I thought I would take the opportunity to thank you for your continued support as part of a newsletter created by the Pastoral Team and students.

We believe that all of the additional activities described in the newsletter enrich the education and opportunities that we offer students. They also enable us to develop the relationships between students, and between students and staff, which supports the mutual respect and team agenda that permeates throughout our school. However, we must remember our core business of learning, education and ultimately the achievement of our students. I would ask for your continued support in ensuring that students return to school fully prepared for what is going to be a busy term in the New Year.

All of our improvements over the last four years are in order that we can achieve our vision - that our school is a vibrant and ambitious learning community with a relentless focus on the highest standards of academic achievement, personal development and equality of opportunity. We achieve this vision through the operation of routines and procedures, an unwavering focus on results, and by offering the very best teaching and support. Students learn, behave and are well-mannered. Teachers teach with skill and rigour, showing courtesy. Staff and students enjoy what they do together. Underpinning everything we do at Cannock Chase High School are our values that we expect all members of our community to demonstrate in all they do:

**Integrity:** Doing the right thing, all the time and respecting each other.

**Teamwork:** Working together to improve our collective best, as well as our individual best.

**Responsibility:** Taking responsibility for our actions.

**Excellence:** Being the best we can be in all we do.

**Resilience:** Overcoming challenges, remaining focused and working hard.

What has been most impressive this term is the way the vast majority of students are focused on improving both our collective best, team CCHS, and their individual best. I have been particularly impressed by the commitment to learning demonstrated by the large majority of our students in all Year groups, especially the new Year 7s in the way they have embraced their knowledge-driven curriculum. We remain deeply committed to providing a learning environment where all members of the school community, students, staff and parents, talk of 'our' achievement and everyone is focused on improving both our collective best and individual best. Students are aware of their potential and that their achievement is without limit if they combine effort, hard work and dedication to being the best in everything they do.

Finally, can I take this opportunity to wish you a wonderful Christmas and a Happy New Year!



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## Cannock Chase High School Remember

**100 YEARS on 11<sup>th</sup> November 2018**

Everyone at Cannock Chase High School took pride in celebrating the lives that were sacrificed in the World War. From 1918 we have changed a lot, from the rulers we have, to the environment we live in. We are grateful for the ultimate mission that the brave soldiers took part in. Every man, every woman and every child had an important role to play through the tough times they endured. Cannock Chase High School decided to show our respects by creating our own wave of poppies raining from our school flag. Our school has celebrated the pride of Britain by honouring all of the soldiers with a two



minute silence and writing poignant messages on poppies, remembering the selfless acts of the soldiers that served. During the week of Remembrance, we learnt how peoples' lives were affected by this tragic event, from women leaving their normal roles to make armoury, weapons and bombs, and also the suffering of the fallen soldiers.

All at Cannock Chase High School are grateful for the world we live in today and that's why we thank you.

## Harvest Festival



CCHS held our annual Harvest Thanksgiving Service in October with a joint assembly of Year 7 and 8 students. The service was conducted by the Rev Mann from St Peter's Church. All students across the school donated produce that went to the Cannock Food Bank. Many thanks to all our parents who came to share this important event with us and to the Rev Mann for speaking to our students about the true meaning of Harvest.







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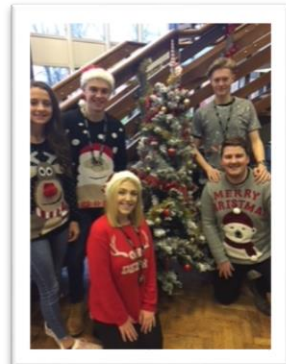
## Supporting SCOPE with our Christmas Jumper Day

Wednesday 19 December 2018

Scope = Equality for disabled people



On Wednesday 19 December all students and staff at Cannock Chase High School were invited to support SCOPE by donating £1 for wearing a Christmas jumper (and non-school uniform). SCOPE carry out some amazing work with people who live with disabilities of all kinds. Most of us in school know of somebody who has a disability and that is why this charity was chosen.





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## Year 7 Highlights

Welcome to the Year 7 pages of our newsletter. We have had a very busy term, making new friends, meeting our new teachers and finding out all about Cannock Chase High School. Here are just a few of the things that we have experienced in our first term.

### **sYear 7 Fundraising Events.**

#### **Morocco**

Year 7 have been busy collecting donations of clean clothes, stationery and toys for children in the Atlas Mountains in Morocco.

Thank you to everyone who has donated so far. Please keep donations coming in throughout the New Year.

#### **CCHS Defibrillator**

Year 7 are collecting loose change to fill the wheelbarrow in H8. All change donated will be used to buy the school a defibrillator.

### **Year 7 Choir**

Every Wednesday, we have Year 7 choir, led by Danni Beard, a Year 11 student. Tom France in Year 11 also plays the keyboard for us, along with Owen Thomas in Year 7. Danni teaches us all of the songs and harmonies. We are singing 'Come Alive' from The Greatest Showman. We are performing this at the Prince of Wales Christmas Concert. We are also singing another song, 'From Now On', at the concert. We have performed during the Harvest Festival and in assembly to the rest of the year group. This really helps to build our confidence. We love choir and singing. (Madison Bennett and Melissa Corns)

**We would all like to say a massive 'Thank You' to Danni for all of her hard work and patience. Danni is AMAZING and has really helped Year 7.**

### **Saint Luke's Christmas Tree Festival**

"Year 7 tutor groups were asked to write down a wish on a paper star. The stars were then turned in to Christmas decorations and hung on a tree in St Luke's Church. Two Year 7 students were chosen to decorate the tree for the festival." Clay Carter



### **What do you think of secondary school?**

*"Secondary school is amazing! There are so many different opportunities. Cannock Chase High School is the place to be when looking for your passions."*  
Ashlea Harris-Davies

*"Thank you Friday' is a kind way to say thank you to all the adults who help us every day when sometimes we're too busy and forget to say it."* Kelsie Evans

*"I am really enjoying school so far. I felt really welcome on the transition days and at Summer School and now I am part of Team CCHS."* Owen Thomas

*"I really enjoy school. I get to do dance and I am taking part in the Christmas Concert. My favourite lesson is geography. I have learnt lots of new things. I am really enjoying CCHS and I have made lots of new friends."*  
Grace Hanson

*"No matter how difficult things are, teachers help you to do your best. There are so many clubs to join. Teachers make lessons fun."* Ashleigh Curran



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## **Y7 Football Team**

Training times: 3:10pm-4:10pm. Match times: 3:45pm-4:45pm. Our first game was versus Kingsmead and we won 7-6. Clearly Mr Rickards and Mr Fawcett are training us well! Second game: we were very confident about this game, but we knew it was going to be a tough game for us. The score was 2-2 and we brought it back from 2-0. (Year 7 Football Team)



## **Netball Team**

In Year 7, the younger generation of this year's netball team have worked extremely hard in their training and faced their first ever CCHS match. Even though they didn't bring home a win, we still appreciate their dedication to the team and the teamwork and tactics that they have brought from their previous schools. Well done!

(Year 7 Netball Team)

## **Carol Service**

All Year 7 students joined Year 8 to take part in a Carol Service at Saint Luke's Church. Thank you to all Year 7 students who took part. The service is always a special event in the school year, allowing us to reflect on the true meaning of Christmas.

We would like to wish everyone a very Happy Christmas and a healthy New Year. We look forward to welcoming all of our Year 7 students back in January.

## **School Concert**

Congratulations to all Year 7 students who took part in the school concert. You were all absolutely amazing! It was lovely to see so many Year 7 students joining in with the older year groups. The concert at the Prince of Wales theatre was a wonderful night and showed just how many talented students we have at Cannock Chase High School.

## **Santa Dash - Wednesday 19th December**

Planning is in the final stages for the first Year 7 charity event of the term, the 5k Santa Dash. Year 7 will chase the elf around a 5k course, raising money for a school defibrillator. Thank you to family and friends who have been so generous in donating sponsorship money. We will let you know how much money has been raised, once the event has taken place.

Good Luck Year 7!







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## Year 8 Highlights

Creative Consistent Honest Studious

Well done Year 8!

We have so many students who are doing amazingly well in lessons. Well done to everyone who has achieved their certificates for Total Conduct points! This has been a great start to the year. I'm very proud of you all!

Mrs Hale

## Conduct Points Totals

Platinum Award

• 20 Students

Gold Award

• 132 Students

Silver Award

• 153 Students

Bronze Award

• 155 Students

Our charity this year is, as you all know, 'The Guide Dogs'. Already so many students have contributed. You may remember when we were visited by Carol and her dog Flora. The money we raise goes towards helping more people like Carol so please keep helping this brilliant cause.



Our amazing after school P.E. clubs have been doing brilliantly in their latest tournaments. Our netball team won 15-2 against Cardinal Griffin and 15-3 against Kingsmead. Our Football team have made it to the final against Cheslyn Hay.





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## General Notices:

- 2 of our students visited St Luke's to decorate our Year 8 Christmas tree. The messages written on there were lovely and so thoughtful.
- Thank you to everyone who represented the school at the Remembrance assembly.
- Well done to all Year 8 students who contributed to the Harvest Festival collection for Cannock Food Bank.

## Christmas Carol Singing:

As it is the Christmas season, Year 8 will be visiting local care homes to sing Christmas carols for the residents. We hope to see a lot of enthusiasm in all the students that attend.



Congratulations to all of our October and November Students of the Month for gaining the highest conduct points in the year group.



## Cake Sale-

Many thanks to everyone who baked/bought cakes at the International Cake Sale. We raised almost £300 to help pay for Josh Morgan's physiotherapy. Josh came into school this month to collect the cheque with his mum. He has already started physiotherapy and we are hoping that one day very soon Josh will be able to walk again.





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## Year 9 Highlights

### Starting GCSEs

Starting GCSEs is a big step from Year 7 and 8 work. The work we have to complete is a lot more independent and needs to be completed by certain deadlines to ensure that we are ready for our GCSEs.

One example of meeting deadlines is in Creative iMedia as we have had to complete many different types of work about comics which we have had to do by ourselves and by a deadline; this is so we get used to handing things in on time.

In English, we have had to do many practice assessments based on a GCSE text. This is practice for the rest of our assessments up to the finals in Year 11. This year so far we have been studying 'Of Mice and Men' - a short novel which is far more mature and complex than Year 7 and Year 8 texts. This allows us to get higher marks in our tests as we have a deeper understanding of techniques used in GCSE texts.

GCSE P.E. is a new subject for us, as in Year 7 and 8 we only had Core P.E. which is only practical lessons, whereas in our P.E. we now have 2 lessons of theory and 1 lesson of practical every week. This allows us to carry out the methods of training that we have learned in theory and apply them in practical lessons.

Altogether, in GCSE we have to work a lot harder and complete work independently and on time. Overall we have to do our best at all times as it shapes our future.

### Student of the Lesson:

The student of the lesson is a reward for those who work hard in class. Teachers hand out slips for Student of the Lesson with the student's name on it. The students hand this slip into our Director of Year, Mrs Nolan, and she rewards them by inviting them to a tea party during tutor time at the end of the week. This tea party was a chance to relax and socialise with others that got the Student of the Lesson slip. We had cakes and juice which was a reward for all the hard work in lessons. Altogether, it is a pleasant treat for those who work hard in class.







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## Football in Y9

This year the football team has been led by Mr. Fawcett. The team so far has played two games and got 2 points out of 6, drawing 1-1 against Kingsmead and 0-0 against King Edwards. Both games were unlucky results as the team played very well in both of the games; we just need to improve on taking our chances when they come. We dominated both games playing with high possession and fast build up play from defence to the attack. Coming up, we have a school football tournament hosted by Cheslyn Hay High School and if our Six-a-Side team gets enough points in the group stage we will proceed to the finals which will take place later on in the school year.

Although we have a strong school football team, the games in the tournament that we still have to play will be a very tough challenge, playing against other high schools such as Cardinal Griffin, Cheslyn Hay, Hart Academy School, King Edwards Academy and Kingsmead. We believe that we will win the tournament as we have such a strong six-a-side team.

Overall, we have had a very positive start to the season with a lot of positives and a few negatives but we need to start winning games. Hopefully we can do well throughout the school year.

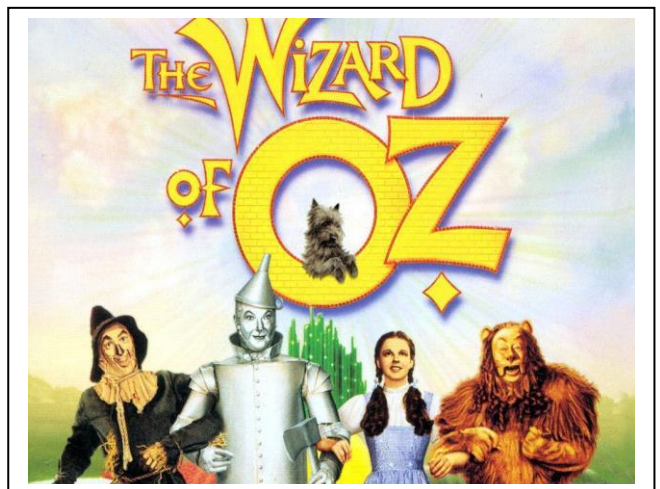
Thank You to Mrs Elliot-Kelly and Mr Fawcett for organising the tournament and helping us to be the best we can be.

Aimee & Becky

## WIZARD OF OZ COMING SOON...

This year Cannock Chase High School will be performing The Wizard of Oz. The cast in the show range from Year 7 students to Year 12 students. So far we have covered the Jitterbug dance and the monkey scene. Both of these we will be performing at our Christmas concert on Monday 10th December as a sneak peak for the show. As students, we have enjoyed learning the dance, acting and singing. We love the atmosphere when rehearsing because it is not boring; people make it fun for us to learn and enjoyable for us.

Kaitlyn and Mary





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## Year 10 Highlights - PERU EXPEDITION 2019

In August 2019 some Cannock Chase High School students will be participating in a 4 week **life changing opportunity** in Peru. The trip is organised by Camps International and our students will be joining with students from other schools across the UK to participate in this amazing experience.

They will spend 3 weeks of their trip carrying out community work which will include toilet building in the small rural community in Moray - a community which is extremely poor with no basic sanitation or sewerage. Time will also be spent working on school improvement in Titicaca and Colca by helping to continue to build community facilities and a classroom for the villagers.

After the 3 weeks of community work, students will then spend 5 days trekking Salkantay Trail to the sacred ancient ruins of Machu Picchu, through the world-famous Andes Mountain range.

In order to raise the £4,500 they need to fund this experience, students have undertaken a number of fundraising activities including; car washing, cake sales, Christmas Fairs, bag packing in the local Tesco and completing sponsored events.

Aleasha Lancaster says, "I have always been adventurous, and this is a challenge of a life time.

I wanted to make my fundraising fun and not just everyday events like sales and car washing, I have done those too, but I did a sponsored Bubble Rush that involved running 5kms through 4 bubble colour baths.

I raised money for Cancer Research by entering, and got support for my efforts. I have another challenge to do - a sky dive. I am quite close to my target now but still have kit to get and the injections to pay for, along with getting a new passport. I would like to thank everyone who has supported me. My next challenge was to drive. I went to a specialist centre and drove around for an hour. It was great fun and I learned a lot."



Anna Scott says, "Once we began, we realised how much we had underestimated setting up our first fundraiser.

We were able to plan many events ahead of time: car washing, INSET day bake sales, discos, bag packing and many more. My first individual fundraiser was the creation of my very own puzzle book inspired by the food, wildlife and culture of Peru which not only managed to make an amazing £50 but taught me of everything I would be experiencing when we go out there.

I have been doing a sponsored 5K run every Saturday. I received the most generous donation of a month's supply of ice cream to use as a raffle prize as the Christmas period approaches. When I first began, I was shocked at how willing and generous companies were."



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Preparing young people for the world of work

## 22 Year 10 students join the Career Ready programme at Cannock Chase High School

Since 2002, Career Ready have connected employers with schools and colleges to provide young people aged 14-18 with mentors, internships, masterclasses, and employer-led activities that prepare them for the world of work. This is the second year Cannock Chase High School have taken advantage of this fantastic opportunity. Local employers visit school once each month to work with the groups of students and prepare them for the world of work. Each session builds on the last, with a small group of Career Ready students and the volunteer from the world of work. The programme is running from October 2018 until June 2019. During the programme students with their mentors, reflect on their progress mapped against Skills for Career Success learning outcomes, including: Communication & Networking, Organisational Skills, Managing Myself and Problem Solving & Analysis Skills.

## Y10 Charity 5k Run

This run can be taken on by any student or member of staff at Cannock Chase High School. Medals and certificates will be presented to anyone who supports this event to support very worthwhile charity. Participants can run, jog, walk or even dance! The route planned for the 5k run follows the perimeter of both of our school fields, twice. There will be free refreshments in addition to hot drinks being sold to further support the charity.

### Run To Save Lives



- Join us on our 5k run, skip, hop or jump, any way you want to do it is fine as long as you participate in aid of Cancer Research UK.
- 1 in 3. That is the probability of **you** developing cancer.
- Research has been responsible for saving nearly **520,000 lives** since the 1980s.
- And the number of cancer deaths prevented is estimated to double to one million by the end of this decade.
- All over the world 28 million have been saved by cancer research charities.
- We are looking to increase this number but **we need your help!**



Watch this space ....



## Harvest Collection

All year 10 students participated in our Harvest Collection. Eloise Adshead and Ash Wareham co-ordinated this for 10B. They worked really hard to encourage everyone in their tutor group to donate as many items as possible, with excellent results. All items donated were taken to upper school hall where Mrs Hector created a wonderful Harvest display for us.

Well done and thank you to everyone who donated items to our Harvest Festival.





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## Year 11 Highlights

## CCHS Y11 Prefects

Cannock Chase High School prefects 2018 - 2019 are a mix of academic abilities who represent the best of the best of Cannock Chase High School. The student group is led by the Director of Year 11, Miss Denise Jinks, who works with the prefects to encourage the voice of the students at Cannock Chase High School to be heard and acted upon. The prefects are a group of selfless individuals who not only give a voice to the students and represent the high standards set at Cannock Chase High School but who also partake in duties around the school such as buddying younger years, monitoring corridor behaviour to ensure expectations are being met, supporting younger students in the completion of homework tasks and offering extra guidance in subject areas where students may feel they are struggling a little. The Director of Year 11 and the Leadership Team at Cannock Chase High School are impressed with the way in which this year's Prefect Team have embraced their role and our congratulations and thanks go to them. These students set the benchmark for others to follow and are preparing themselves for future leadership roles.



## Y11 Road Safety Assembly

On 19th September 2018, students of Year 11 and staff alike were given an important message from the Staffordshire County Council on Road Safety. Year 11 students are fast approaching being seventeen, the age at which you can drive in the UK, and many may have friends who are already of driving age meaning it is vital we are made aware of how to be safe in a vehicle. The assembly was, at times, awfully harrowing and relayed tragic stories of death and injury on the roads. Shocking facts and statistics were given for us to reflect on. Did you know, the leading cause of death among girls aged 17-20 years of age is their boyfriend's bad driving? Or that 234 teenagers were killed in car accidents during 2014 alone? Road traffic accidents account for around 15 per cent of all deaths for young adults aged between 15 and 25 years and over a fifth of all deaths amongst people aged between 15 and 19 years.



The main issue raised was the lack of teenagers who wear seatbelts. In the assembly, we were asked to raise our hand if we had ever been on a journey, no matter how long or short, and not worn our seatbelt. Almost everyone in the room raised their hands. It's awfully concerning, but having seen the disastrous consequences of not wearing one, I personally would not ever even think about not wearing one! Did you



know if you are in the back seat of a car, behind the driver in a crash without a seatbelt on, you will travel forward at the same speed the car was travelling at on impact and collide with the back of the driver's seat, likely to result in you crushing the driver between the steering wheel and the seat? The moral of the assembly was, just wear a seatbelt for goodness sake! I, myself (Noah Hill, 11E) know of the

benefits of wearing a seatbelt, having being in a serious accident. I may have sustained some painful injuries, but because of my seatbelt, they were much less damaging. No matter who's driving, how safe you think they are, how close your destination is, please just wear your seatbelt. You can be the best driver in the world and have everything ruined by somebody else.



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## Y11: To Be Or Not To Be?



Interviews can be a big thing. they can decide whether you are what someone is looking for, whether you are right for the role, or they let you know there is something you need to work on. Mock interviews it helped us to understand the pressure of a real interview, a test to show what it's like. However we didn't have to stress about whether we were in or out.

The interviews gave us the chance to understand what it's like to enter a working environment, how we should look in a working environment and how to act in the environment. It taught us about the type of questions we would be asked, and realistically the interview is only about us so surely it's not too hard, right? After preparing for the week, being taught about what to wear, how to introduce yourself (in drama), talking about how an interview can lead to bigger and better things, it came to the big day! One of our year 11s said; "It gave us a chance to understand interview pressure and that realistically we can do it."

One of the interviewers said, "It's always a pleasure to support your students; hopefully they found it beneficial and not too stressful! Really love helping them to see/achieve their potential and wish them all well with their year 11 and post 16 choices. I really enjoyed the morning supporting the children and they were an excellent reflection on the school." Another said, "The students were very good, and it was nice to be able to give some of them some positive feedback in person at the end of the interview."



So, overall the mock interviews were a success in preparing us for the pressure of working life after school; there's even an interview to get into college or our own sixth form, but now we feel prepared!



## Good Luck and Goodbye, Mrs Tonks

From the warm light of summer to the darkness of winter.

We all met you and were hesitant to discover who you were.

As more months went by, day by day, the more and more we came to trust you.

Our journey began to blossom, feelings of connection and care began anew.

Through our darkest times you stood by us, cheered us up,

Listened to us and gave us hope and help.

You saw us as your own children, some saw you as a protector,

Others as a guardian or a friend, someone they could trust and rely on.

We made good memories together and as time went on our adventure sadly

Came to its end; our memories won't be forgotten so easily. We will miss you Mrs Tonks.



All our love – we hope you enjoy your new school but never forget us. 11D xx

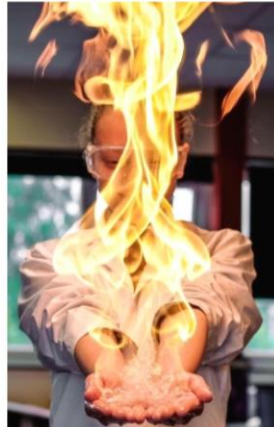




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## Photo Gallery



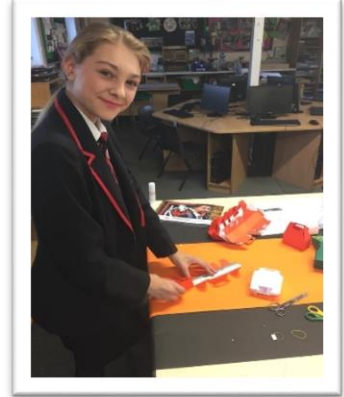




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## Photo Gallery





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## School Terms & Holiday Dates 2018/2019

### SPRING TERM 2019

Staff & Students:	Monday 7 January – Friday 15 February
Holiday:	<b>Monday 18 February – Friday 22 February</b>
Staff & Students:	Monday 25 February – Friday 12 April
Holiday:	<b>Monday 15 April – Friday 26 April</b>
Easter Sunday:	<b>Sunday 21 April</b>

### SUMMER TERM 2019

Staff & Students:	Monday 29 April – Friday 24 May
Bank Holiday:	<b>Monday 6 May</b>
Holiday:	<b>Monday 27 May – Friday 31 May</b>
Staff & Students:	Monday 3 June – Friday 19 July
Staff Inset	<b>Monday 22 July**</b>
Holiday:	<b>Tuesday 23 July – Friday 30 August</b>

### Staff Training Days (School closed to students):

\*Friday 21 December 2018

Friday 5 July 2019

\*\*Monday 22 July 2019

## Key Dates for the New Year

<b>10 January</b>	<b>Year 8 Parent's Evening/Reports</b>
<b>24 January</b>	<b>Year 11 Parent's Evening/Reports</b>
<b>6 - 8 February</b>	<b>School Show – Wizard of Oz</b>
<b>11 - 15 February</b>	<b>Year 8 Exams</b>
<b>25 February - 8 March</b>	<b>Year 11 Maths and English Mocks</b>
<b>7 March</b>	<b>World Book Day</b>
<b>14 March</b>	<b>Sixth Form Parent's Evening</b>
<b>21 March</b>	<b>Year 10 Parent's Evening</b>
<b>28 March</b>	<b>Year 8 Options Evening</b>
<b>5 - 7 April</b>	<b>Year 11 Maths Revision Weekend</b>



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**9 April**

**Year 10 Geography Field Trip**

**11 April**

**Year 11 Final Push Evening**