



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

PUPIL PREMIUM REPORT 2016/17

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with students who have been registered for free school meals at any point in the last six years (known as 'Disadvantaged Pupils'). The Pupil Premium provides funding to schools for Looked After Children (Pupil Premium Plus) and a premium has also been introduced for children whose parent(s) are serving in the armed forces. Pupil Premium Funding is used to raise attainment, promote social skills and provide opportunities in order to increase student progress.

Overview of the school 2016/2017	
Total number of students on roll	750
Amount of funding received per FSM students+ Ever6	279 x £935 per student
Amount of funding received per LAC students	7 x £1,900 per student
Amount of funding received per Service family student	1 x £300 per student
Total amount of funding expected for 16/17	£274, 465

Nature of support 2016/17	
Intended spending	Intended impact
Maintain small class sizes	Increase engagement, participation and progress across phases. Focus on providing smaller class sizes for low ability PP students in the core subjects of English, Maths and Science.
Assistant SENCo	Work closely with SEN and LAC PP students to ensure that they are supported effectively in lessons in order to make expected progress.
Literacy/Numeracy Specialist Primary Teacher	Support students with low levels of literacy and numeracy, reducing the gap in progress between themselves and their peers. Use of ARTi test to track effectively.
Literacy Drop Down Days	Raise whole school literacy and numeracy levels through whole school celebrations of literacy such as World Book Day. Partial funding from Pupil Premium provision.
Librarian	Raise whole school awareness of reading and literacy. Run and organise events to motivate students to read. Provide books for students to borrow for their reading lessons. Provides access to computers for students to access 'Show My Homework' website if they do not have access to a computer at home to print off and complete homework tasks. Provides a homework club for students to complete homework in a quiet environment.
Curriculum Intervention Assistants	Small group teaching of English and Maths. Provision of alternative curriculum routes for some specific PP students such as ECDL.
Co-ordination of Children's University	Focus on Year7 students completing work outside the classroom in order to further develop all areas of their education and start to contribute the wider life of the school and the local community.

Subsidised Trips/Educational Visits	Raise aspirations, ensure equality of opportunity and remove personal barriers to learning for educational trips such as geography field trips, drama theatre trips and English literacy productions.
Provision of Laptops/netbooks for students	Some students are provided with a laptop in order to allow equality of access to online learning resources such as GCSE Pod, SMHW and MyMaths website.
Learning Resources	Purchase of revision guides, work books and text books for PP students in order to ensure that they have equal access to learning material for exams in order to improve outcomes.
Year 11 Mentors	Highlighted group of Year 11 students receive one to one mentoring from LT. Liaise with parents and student regarding attainment and progress, work with the students to remove barriers to education and improve overall outcomes. Partial funding of LT members.
Year 11 Girls PP Mentor Group	Highlighted group of PP girls mentored in order to improve aspirations, monitor attainment and progress, and improve attendance.
KS3 and KS4 Boys Achievement Managers	Two middle leaders seconded to LT with specific responsibility for boys achievement in KS3 and KS4. Specific group of boys highlighted in each key stage. Regular meetings with parents, tracking of progress, motivating rewards and raising aspirations through use of outside speakers and visits to colleges and organisations for possible apprenticeships.
Pastoral Managers	Support the holistic needs of students and improve the parental engagement of families in receipt of Pupil Premium. Partial funding from Pupil Premium provision.
Director of Student Support Services	Support the learning needs of all students, provide intervention and implement Individual Support Plans. Work with external agencies to identify additional support such as CAMHS and EWO. Manage alternative curriculum students to ensure that they receive the right support and are making expected progress in their subjects. Partial funding from Pupil Premium provision.
Attendance Officer	Pupil Premium students with attendance concerns are tracked and monitored. Attendance targets are set for each year through SIP and PP students' attendance has a specific group target.
Attendance mini-bus and driver	Transport students identified as persistent absence to ensure all students are accessing learning at all times, particularly for external exams.
Director of Year focus on PP	Work with families in improving and maintaining good relationships. Improve parental involvement of Pupil Premium families. Partial funding from Pupil Premium provision.
Future Minds counsellor	Provide mental health support for students and support wider needs of individual students.
IAG provision	Provide access to careers information advice and guidance. Specific focus on tracking IAG of PP students from Year 7 right the way through to the end of 6 th form. 100% Year 11 students attain further education, employment or training.
Senior Leadership Team (responsibilities for student premium and standards)	To provide rigorous and focused tracking of data across the school including progress of Pupil Premium students using SISRA software to track effectively. PP gap to reduce for all key performance indicators.

Measuring the impact of Pupil Premium Spending 2015/16

In 2014-15, the School's expenditure on Pupil Premium students was £293,000. This funding was spent on targeted support, Attainment Managers, Curriculum Intervention Assistants, additional staffing allowing for smaller class sizes, subsidised trips, visits and resources from external agencies, an additional teaching and learning hour, weekend interventions, holiday interventions and transport to school.

- Pupil Premium students achieve broadly in line with non-pupil premium students. In 2016 the Progress 8 score for PP students was 0.13 compared to 0.22 for non-PP students leaving a very small gap of just -0.09. (National gap is -0.43).
- The attainment for Pupil Premium students is also on the rise. Over the past two years the Basics Measure of A*-C Eng/Ma has improved from 19% in 2015 to 40% in 2016. This is broadly in line with the expectations of Pupil Premium students at the school as PP students have an average start point of a 4C compared to a 4B for non-PP students. PP students only narrowly missed their target of 41%. This shows that based on start point the attainment of PP students is where expected when compared to target.
- PP students' attainment has also risen in the 5A*-C measure, where it has improved from 25% in 2015 to 49% in 2016, showing improvements across a range of subjects and not just in English and Maths.
- PP students' progress in English and Maths has improved significantly over the past two years. The percentage 3LOP in English for PP students has risen from 45% in 2015 to 65% in 2016 while the percentage 4LOP has risen from 10% in 2015 to 26% in 2016. Maths percentage 3LOP has also risen for PP students from 30% in 2015 to 53% in 2016.
- Attainment for Pupil Premium students is exceptional in some particular subjects. PP students achieved 100% A*-C in the following subjects: Computer Science, Creative Imedia, ECDL, French, Health and Social Care, ICT, BTEC PE. PP students also outperform non-PP students in a number of subjects on % A*-C measure: Art, Child Development and Drama. This has been as a result of a whole school focus on PP students' achievements and effective utilisation of PP funding.
- Sixteen students in total took part in the Children's University Scheme, dedicating additional hours of learning outside of the classroom. Students reaching above 100 hours have taken part in the scheme whilst at primary school so were able to build on their previous commitment; a number have chosen to continue with the scheme into Year 8.

Students	Award	Hours
A	Gold Degree	400
B	Gold Diploma	300
C	Silver Diploma	286
D	Gold Certificate	220
E	Bronze Certificate	138
F	Gold Award	119
G	Gold Award	106
H	Silver Award	81
I	Bronze Award	60
J	Bronze Award	50
K	Bronze Award	41
L	Bronze Award	40

M	Bronze Award	30
N	Bronze Award	30
O	Bronze Award	30
P	Bronze Award	30

- Pupil Premium students also go onto their preferred destinations with support, advice and guidance from our careers officer.
 - 25% 6th Form
 - 53% College
 - 9% Apprenticeships
 - 7% other
 - 3% NEET (2 students)
- All improvements in PP have been a direct result of raising the profile of PP students in lessons by classroom teachers and greater tracking and monitoring of PP students by middle and senior leaders, resulting in more personalised classroom intervention and support. This was recognised in the Ofsted report from Feb 2016.

‘Current leaders have established a firm grasp of this funding and are ensuring that it is used more purposefully. Additional support offered to boost pupils’ performance in English and mathematics is having a positive impact for current cohorts. As a result, the progress of disadvantaged pupils is accelerating and gaps are now closing.’
(Ofsted 2016)

‘a strong drive and focus across the academy on boosting the achievement of these pupils and more effective deployment of additional funding are quickening the progress of current pupils considerably. The academy’s records and inspection evidence confirm that disadvantaged pupils are now making quicker progress and that gaps are closing in school.’ (Ofsted 2016)

Date for Review: December 2017