

CANNOCK CHASE HIGH SCHOOL

A CHIEVEMENT FOR ALL

My Ref: IT/CAG/213 Your Ref: Date: 7 September 2016

Dear Parent/Carer

I hope you have had a wonderful summer holiday, an enjoyable rest and our students are ready for a new term of hard work. We want our school to continue to develop into a place where all members of the school community, students, parents and staff, all talk of 'our' achievement and everyone is focused on improving both our collective best and individual best. We want students to be aware of their potential and that achievement is without limit if they combine effort, hard work and dedication to being the best in everything they do. This will be possible if all of us, students, parents and staff are committed to learning and working together in a supportive manner.

We are delighted with the successes of our students and are thrilled to announce our best ever Sixth Form results. With the national focus on progress (how much value you add to students' performance) Cannock Chase High School's progress, in comparison to last year's figures, would place it as the top performing Sixth Form in the Cannock and Rugeley District for academic progress. The vocational progress score, not only places it as the top performing local school, but also means that on average every student makes three quarters of a grade better progress in vocational subjects compared to similar students nationally.

Forty three students have successfully obtained a place at the university of their choice. Particular mention must go to Head Boy Jordan Morris who, having achieved A*AB, will go on to study politics at Durham University, Elliot Walters has secured a place to study International Business at University of Liverpool again having achieved A*AB. Courtney-Lee Sutton and Amy Hodgkiss, CCHS Deputy Head Girls, achieved A*, A, B and A, A, B respectively and will both go on to study at Russell Group Universities.

Our GCSE performance witnessed an increase in all of our headline measures including our 5 A*-C pass rate from 56% to 62%. The GCSE Progress 8 score, in comparison to last year's national data, shows that this year students at Cannock Chase High School on average have made a third of a grade better progress than students nationally. Congratulations to all those students who obtained the grades to support them on their journey.

Behind these figures lie countless individual student success stories, including Jasmine Matto, Anthony Bayliss-Fox and Lauren Pearce who made, on average in every subject, two grades better progress than national and Jak Middleton, Alex Nickless, Sam Townsend, Frankie Catchpole and Owen Bradbury who all successfully got 8 or more GCSE A* grades. We are continuing our upward trend on academic progress for all our students.

I would like to thank all parents who have supported the school by ensuring that their child has returned to school ready to work hard and be the best they can be. Can I reaffirm to you our back to basics approach to education, which is based on mutual respect, standards of uniform, attendance and the academic attainment and progress of students. We have the highest expectations of our students and want to involve all parents and stakeholders to continue to

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create a real team where everyone plays their part in our success. We are determined that our students will attend in the correct uniform which includes the correct footwear, a traditional, formal shoe.

We are in a period of considerable educational change, so to support parents and the community in keeping you updated on both national and school changes, you will have access to the school website, a twitter feed, a Facebook page and you should have already received your log in for 'Show My Homework';

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All of our improvements at Cannock Chase High School are in order that we can achieve our vision, that our school is a vibrant and ambitious learning community with a relentless focus on the highest standards of academic achievement, personal development and equality of opportunity. We achieve this vision through the operation of routines and procedures, an unwavering focus on results, and by offering the very best teaching and support. Students learn, behave and are well mannered. Teachers teach with skill and rigour, showing courtesy. Staff and students enjoy what they do together. Underpinning everything we do at Cannock Chase High School are our values that we expect all members of our community to demonstrate in all they do:

Integrity: Doing the right thing, all the time and respecting each other.

Teamwork: Working together to improve our collective best, as well as our individual best.

Responsibility: Taking responsibility for our actions.

Excellence: Being the best we can be in all we do.

Resilience: Overcoming challenges, remaining focused and working hard.

Attached to this letter are two copies of our home school agreement which supports our partnership commitment to you and our students. Please discuss this with your child before both signing the document and returning one copy to their form tutor.

Finally, now is the time for our young people to take control of their destiny, to believe in themselves, to be prepared and not leave their success to chance. If there is anything we can do to support them and you during this academic term, please get in touch with us.

Yours sincerely

Mr I Turnbull Headteacher

Encs



Name of Student: Tutor Group:

Copy to Sign and Return

School

We aim to provide a happy and safe environment in which all the children and staff are encouraged to develop to their full potential. To aid this we will:

- Provide a broad, balanced and well taught curriculum to meet the needs of your child;
- Encourage your child to be polite, kind and considerate to others at all times;
- Set, mark and monitor appropriate homework based on our Homework Policy;
- Keep you informed about your child's progress and any concerns that affect your child's work or behaviour;
- Provide a written report on your child at least once a year;
- Be welcoming to parents and offer you opportunities to become involved in school life;
- Let you know about school activities through regular communications;
- Use rewards and sanctions in order to maintain a caring and supportive environment to ensure high standards and academic achievement;

Mr Turnbull, Headteacher

Parents/Guardians

As a part of the partnership with the school I/we will:

- Ensure that my child wears the correct uniform in line with the school's Uniform Policy and brings the required equipment for school each day;
- Ensure that my child attends school regularly and on time;
- Let the school know the reasons for any absence on the day of absence before 10am;
- Not take holidays during term time;
- Ensure my child completes any homework set on Show my Homework to the best of their ability and hand it in on time;
- Inform the school via the Director of Year Pastoral Manager about any concerns or problems that might affect my child's work or behaviour;
- Attend Parents' Evening and any other meetings to discuss my child's progress and welfare;

Parents' Evening dates for 2016/2017 (All Tuesdays):

Year 11 4 October 2016 and 24 January 2017.

Final GCSE Push Evening on 28 March 2017.

Year 10 21 March 2017.

Year 9 1 November 2016.

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Year 8 10 January 2017. Year 7 11 October 2016 and 4 July 2017.

- Encourage my child to follow the school's rewards system and celebrate their individual achievements;
- Ensure my child follows Cannock Chase High School's Code of Behaviour Expectations;
- Support additional Cannock Chase High School policies.

Signed	(Parent/Guardian)
Signed	(Pareni/Guarulan)

Student

I agree to help my parents and the school. I will:

- Attend regularly ensuring I obtain an attendance figure of at least 95% at the end of each academic year;
- Wear my school uniform correctly at all times. Ensure I bring the correct equipment, including a pencil case, a suitable reading book and school bag on a daily basis;
- Only use my mobile phone at break or lunchtime outside or in designated areas;
- Ensure I follow the Student Pledge along with demonstrating an excellent attitude towards my learning at all times;
- Follow the school's rewards and sanctions system;
- Complete homework that is set for me to the best of my ability and hand it in on time. I
 will use Show my Homework effectively;
- Be sensitive to others in and around school through my words and actions;
- Complete work to the best of my ability;
- Make an active contribution to the school community throughout the year;
- Treat the school environment with respect including ensuring all litter is placed in the bins.

Signed	(Student)
•	,



Name of Student:	Tutor Group:	

Copy to Keep

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